

FOURTHQUARTER REPORT Of the PRESIDENT

2021

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Vision, Mission, Goals and Core Values

Under its mandate pursuant to RA 10229, CatSU shall primarily provide advanced education, higher technological, professional instruction and training in various fields. It includes trade, commerce, fishery, agriculture, arts and sciences, industrial technology, nursing, midwifery, education, engineering, public administration, and information technology; likewise, other relevant fields of study. In addition, the University shall carry out different research and extension services to help in the attainment of socioeconomic development.

Vision

A green university globally engaged in island research and innovations for societal advancement.

Mission

Foster excellence, hollistic outcome-based education complaint with the requirements of diverse world market and contribute to the development of productive and value-laden lives.

Goal

Uphold the tradition of excellence in instruction, research and production functions in an ecofriendly environment.

Core Values

As a state university, CSU conduct its ways guided by five (5) core values. These are : Social Responsibility, Excellence, Commitment, Respect, and Integrity.

- Respect The University honors the rights, beliefs and dignity of every individual to promote peace and harmony in the community.
- Integrity The University maintains the highest ethical standards and demonstrates honesty, objectivity and fairness at all times.
- Social Responsibility The University takes part in the collective duty in improving the quality of life in the society.
- Excellence The University commits to high standards in all aspects of its four-fold functions.
- Commitment The University continually thrives to achieve its vision, mission and goal based on its value system.

Quality Policy

The Catanduanes State University commits to satisfy its clientele and all applicable requirements through the continual improvement of its quality management system processes, ensuring excellence in instruction, research and community service for societal advancement.







KRA1

Quality and Relevance of Instruction



KRA 2

Research and Creative Works



KRA3

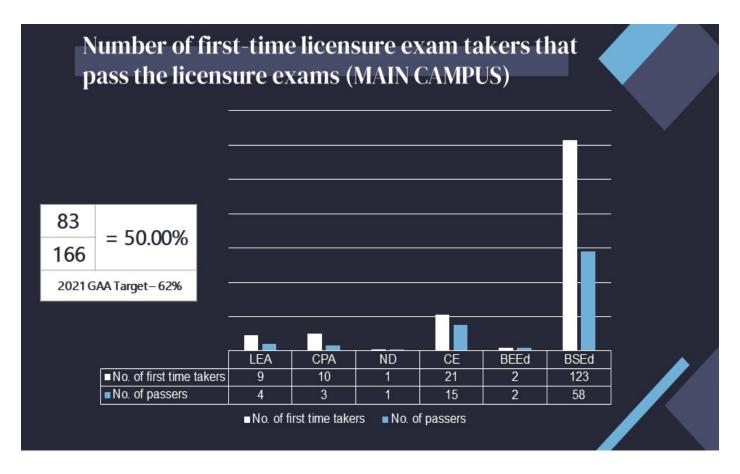
Technical Advisory and Community Engagement

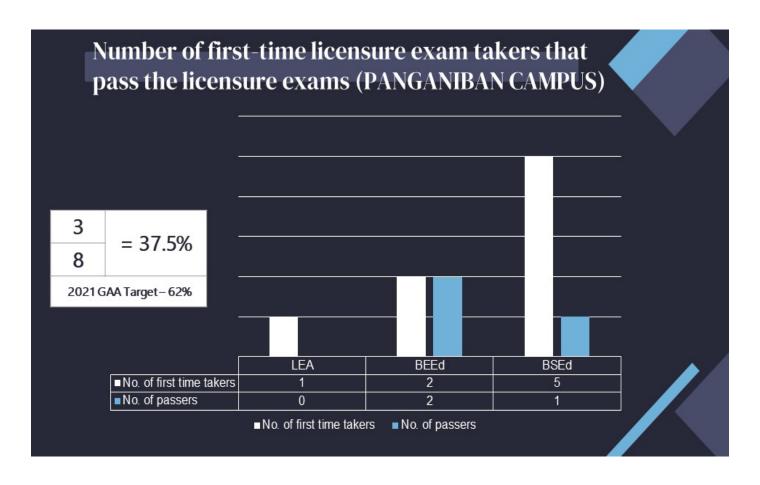


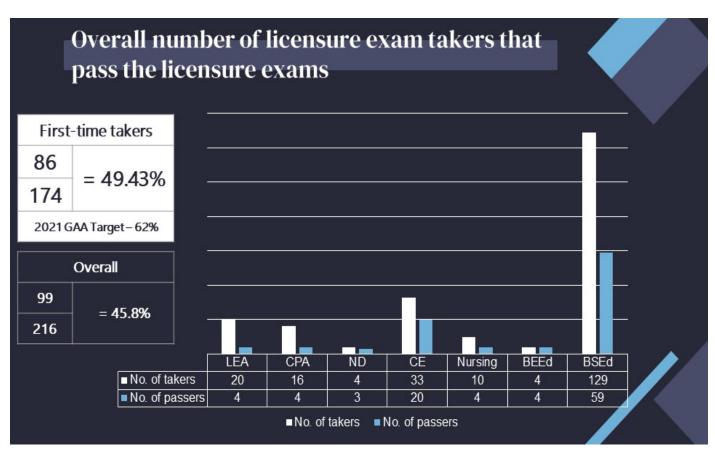
KRA4

Governance and Management









Percentage of programs with accreditation

Accreditation Status	Higher E	Higher Education		
Accreuitationstatus	Main	Panganiban	Education	
Level III	10	0	2	
Level II	8	2	5	
Level I	4	1	2	
Candidate Status	0	0	5	
Non-accreditable	7	0	0	
Total Accreditable Programs	22	3	14	
%	100% (22/22)	100% (3/3)	64%	
70		0% /25)	(9/14)	

List of undergraduate programs with accreditation

Level I	Level II	Level III
BS Environmental Science	BS Agriculture	BS Mathematics
BS Accounting Information Systems	Bachelor of Public Administration	BS Economics
BS Computer Engineering	BS Biology	BA Political Science
Bachelor of Technical-Vocational Teacher Education (Main)	BS Entrepreneurship	BS Accountancy
Bachelor of Technical-Vocational Teacher Education (Panganiban)	BS Office Administration	BS Business Administration
	BS Information Systems	BS Nutrition & Dietetics
	BS Information Technology	BS Nursing
	BS Civil Engineering	Ladderized BS Industrial Technology
	Bachelor of Elementary Education (Panganiban)	Bachelor of Elementary Education (Main)
	BS Agriculture (Panganiban)	Bachelor of Secondary Education (Main)

List of graduate programs with accreditation

Level II	Level III
Ed. D. major in Educational Management	MA Educational Management
MA English	Master in Public Administration
MA Teaching Biology	
MA Mathematics Education	
Master in Business Administration	
	Ed. D. major in Educational Management MA English MA Teaching Biology MA Mathematics Education

Research & Creative Works

Responsive to our society's emerging needs, the research and development thrust of the University continues to evolve in that direction, taking to mind the conscious effort to instill a research culture among its faculty, students, and non-teaching staff. Research as a driver of academic excellence has scaled to newer paths as it takes a more dynamic focus.

KRA 2

Research GAA Indicators

	0.000		Ph	ysical Accomplishme	nts	
Performance Indicators	TARGET	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter	TOTAL
Outcome Indicator					-	
Number of research ouputs in the last three years utilized by the industry or by other beneficiaries	2		2	6	1	9
Output Indicators						
Number of research outputs completed within a year	16	2	11	7	14	34
Percentage of research outputs published in internationally-refereed of CHED recognized journal within the year	33%		8% (1/13)	50% (10/20)	34% (12/35)	34% (12/35)

Research Output Utilized (4th Quarter)

Title of Research Study	Name of Researcher(s)/Author(s)	Beneficiary (Partner Industry/Community)	Supporting Documents
Development and Validation of Practice Teachers Handbook at Catanduanes State University	Rosana S. Abundo Maria Charle A. Cantar Quennie Anne T. Sumulat Charlie T. Molod	Academe - COED 4th Year Students taking FS subject)	Outcomes- Based Education (OBE) Course Syllabus in FS

Research Outputs Completed (4th Quarter)

	Research Title	Author/s	Fund Source	Date Completed
1.	The Effect of COVID-19 Pandemic to Rice Farming in Catanduanes	Nicca Aira Marquez Fe Valledor Lizalda Borribor Arvin Manalo	Internal Fund	November 2021
2.	Livelihood Vulnerability to the Hazards of Climate Change of Coastal Communities along Virac Fish Sanctuary and Marine Reserve, Virac, Catanduanes	Rowena Tablate	Personal Fund	June 2021
3.	Catanduanes Mangrove Resource Mapping and Stakeholders' Engagement for Sustainable Crab Industry Development	Project Leader: Dr. Minerva I. Morales Co-Project Leader: Dr. Aurora E. Araojo Researchers: Dr. Jimmy T. Masagca Prof. Ma. Theresa E. Sarmiento Prof. Moreno D. Tabios, Jr. Prof. Ricardo V. Arcilla, Jr. Engr. Johnmar Cordial	External Fund Department of Agriiculture Philippine Rural Development Project (DA-PRDP)	January 2021
4.	The Governance of Coastal Resources in Catanduanes Island, Philippines: Perspective on Compliance and Performance and Productivity	Sonia R. Sapico	Internal Fund	December 2021

Research Outputs Completed (4th Quarter)

	Research Title	Author/s	Fund Source	Date Completed
5.	Mathematical Investigation and Function	Rene V. Torres	Personal Fund	March 2021
6.	Teachers' Perspectives: Elementary Students' Language Preference in Learning Science Concepts	Romeleen S. Go-Vela	Personal Fund	March 2021
7.	Political ecology and social representation on mangrove conservation, rehabilitation and restoration in Catanduanes Island, Philippines	Jimmy T. Masagca		August 2021
8.	Current Status on the mangrove floral composition in mangrove swamps, estuaries and beach forest areas of Catanduanes Island in Luzon, Philippines	Jimmy T. Masagca		August 2021
9.	The Learning Delivery Modalities in Catanduanes State University	Julius S. Antonio	Personal Fund	September 2021
10.	Preparation and Utilization of Calcium Phosphate Extract from Mud Crab Carapace as Yield Determinants of Solanaceous Crops	Crispin S. Oliveros, Jr.	Internal Fund	November 2021
11.	Phenotypic Characterization and Utilization of Native Carabao (Bubalus bubalis Carabanensis) and perceived Viability Resiliency in Northeast of Catanduanes, Philippines	Ramon F. Samonte	Internal Fund	December 2021
12.	Google Classroom as a Tool of Support for Flexible Learning in the New Normal	Jimmylen Z. Tonio	Internal Fund	July 2021

Research Outputs Completed (4th Quarter)

	Research Title	Author/s	Fund Source	Date Completed
13.	Exploring Learning Biases Through Artificial Language Paradigm: The Role of Harmonic and Regularization Bias in Multilingual Child Learners' Nominal Word Order	Jimmylen Z. Tonio	Internal Fund	August 2021
14.	Lexical Inferencing Strategies in L1 and L2 through Think-Aloud	Jimmylen Z. Tonio	Internal Fund	September 2021

Research Outputs Published

	Title of Research Program/Project/Study	Name of Researcher(s)/ Author(s)	Date of Publication	a. Title of the Journal or Name of Publication b. Vol No. & Issue No. c. ISSN/ISBN Number
1.	Mathematical Investigation and Function	Rene V.Torres	June 2021	a. Journal of Education, Management and Development Studies b. Vol. 1, Issue No. 1, pp 42- 49 c. Print ISSN:2782-9413 d. E-ISSN:2799-0583
2.	Leksikal, Morpolohikal, at Sintaktikal na Analisis ng 15 Nangungunang Pahayagan Pangkampus ng Mga Paaralang Sekondarya ng Rehiyong Bikol	Jovert R. Balunsay	2021	a. Bikol Studies Research Journal b. Vol. 1, pp77-95 c. ISSN:2799-0419
3.	Teachers' Perspectives: Elementary Students' Language Preference in Learning Science Concepts	Romeleen S. Go-Vela	2021	a. Bikol Studies Research Journal b. Vol. 1, pp234-249 c. ISSN:2799-0419
4.	Kategorya at Gamit ng mga Saliksik sa Antas Gradwado sa Piling Unibersidad sa Rehiyong Bikol: Gabay sa Pagbuo ng Panukalang Gawaing Pang- ekstensiyon sa Filipino	Jaime T. Amante, Jr. Jovert R. Balunsay Susan M. Tindugan	June 2021	a. Malay b. Vol 33, 2 pp18-28 c. ISSN: 0115-6195

Research Outputs Published

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	Title of Research Program/Project/Study	Name of Researcher(s)/ Author(s)	Date of Publication	a. Title of the Journal or Name of Publication b. Vol No. & Issue No. c. ISSN/ISBN Number
5.	Political ecology and social representation on mangrove conservation, rehabilitation and restoration in Catanduanes Island, Philippines	Jimmy T. Masagca	Dec. 30, 2021	a. AACL Bioflux b. Volume 14, Issue 6, Pages 3322 - 3337 c. SSN:1844-8143E- ISSN:1844-9166
6.	Current Status on the mangrove floral composition in mangrove swamps, estuaries and beach forest areas of Catanduanes Island in Luzon, Philippines	Jimmy T. Masagca	Dec. 30, 2021	a. AACL Bioflux b. Volume 14, Issue 6, Pages 3338 - 3346 c. ISSN:1844-8143E- ISSN:1844-9167
7.	The Learning Delivery Modalities in Catanduanes State University	Julius S. Antonio	Nov. 2021	a. International Journal of Multidisciplinary: Applied Business and Education Research b. Vol. 2, Issue 11, pp1061- 1073 c. ISSN: 2774-5368
8.	Barangay Governance in Northeast of Catanduanes, Philippines: Basis for Catanduanes State University Panganiban Campus Extension Program	Jaymund M. Floranza	2021	a. European Journal of Social Impact and Circular Economy b. Vol. 2, Issue 1, pp100-123 c. ISSN:2704-9906

Research Outputs Published

	Title of Research Program/Project/Study	Name of Researcher(s)/ Author(s)	Date of Publication	a. Title of the Journal or Name of Publication b. Vol No. & Issue No. c. ISSN/ISBN Number
9.	Google Classroom as a Tool of Support for Flexible Learning in the New Normal	Jimmylen Z. Tonio	September 2021	a. Journal of Education, Management and Development Studies b. Vol. 1, Issue No. 2, pp189- 201 c. Print ISSN:2782-9413 d. E-ISSN:2799-0583
10.	Pragmatic Functions of Discourse Marker "Well" in Selected Spoken Discourse of Philippine English	Jimmylen Z. Tonio	September 2021	a. International Journal of Language and Literacy Studies b. Vol. 3, Issue 3, pp25-39 c. Print ISSN:2704-5528 d. E-ISSN:2704-7156
11.	Exploring Learning Biases Through Artificial Language Paradigm: The Role of Harmonic and Regularization Bias in Multilingual Child Learners' Nominal Word Order	Jimmylen Z. Tonio	October 2021	a. The Asian ESP Journal b. Vol. 17, Issue 6.1, pp238- 263 c. Print ISSN: 2206-0979
12.	Lexical Inferencing Strategies in L1 and L2 through Think-Aloud	Jimmylen Z. Tonio	November 2021	a. TESOL International Journal b. Vol 16 Issue 7 c. ISSN 2094-3938



The CatSU has been immersed at the forefronts of rural communities in extending its services arm to the needy and underprivileged sectors of society. Through different modes of technical assistance, livelihood trainings, values orientation, skills enhancement, etc. the University responds to these needs while making itself relevant to its mission of contributing to societal development.

KRA 3

Trainings Conducted (4th Quarter)

Title of Trainings	a. Venue b. Beneficiaries	Date	No. of Persons- weighted by length of training
CAF- Landbank Countryside Development Foundation, Inc. (Spe	cial Project)		
Financial Literacy for Farmers and Fisherfolks	a. San Vicente Brgy. Hall, Gigmoto, Catanduanes b. Farmers & Fisherfolks	October 9, 2021	59
2. Financial Literacy Training for farmers and Fisherfolks	a. San Andres, Pandan, Catanduanes b. Farmers & Fisherfolks	October 3, 2021	119
3. Financial Literacy Training for farmers and Fisherfolks	a. Jose O. Vera Park, Pandan, Catanduanes b. Farmers & Fisherfolks	October 2, 2021	125
4. Technology Training and Workshop on Biological Control for Abaca Diseases	 a. CatSU Auditorium and techno- Demo Sites in San Miguel, Bato, San Andres and Panganiban, Catanduanes b. Abaca farmers 	October 20-23, 2021	74
5. Training Workshop on Abaca-Scrunch and Gift Bag making	a. CAF Training room b. Students	December 18, 2021	20
	397		

Trainings Conducted (4th Quarter)

Title of Trainings	a. Venue b. Beneficiaries	Date	No. of Persons- weighted by length of training
CIT- Technological Response Action to Barangay Accessibility fo	or Job Opportunity (TRABAJO)		
Lecture for Sustainable and Healthy Food Innovation and Feeding Program	a. Calatagan Proper, Virac, Catanduanes b. Housewives, students, Laborers, Senior Citizen, etc.	December 5, 2021	76
2. Skills Training on Facemask Making	a. Calatagan Proper Covered Court b. CIPRIK Members	December 12, 2021	20
3. Skills Training on Kondol Candy Making and By-Products	a. Cavinitan, Virac, Catanduanes b. Housewives, students, etc.	December 19, 2021	87
	183		

Trainings Conducted (4th Quarter)

Title of Trainings	a. Venue b. Beneficiaries	Date	No. of Persons- weighted by length of training
COED - College of Education Engage in Barangay Education for	Literacy and Livelihood Education (CED	-BELT) Program	
Enhancement Program for DepEd Learners	a. Calatagan Proper b. Students	December 1, 8, 2021	75
2. Enhancement Program for DepEd Learners	a. Calatagan Tibang b. Students	December 1, 8, 2021	53
3. Enhancement Program for DepEd Learners	a. Cavinitan, Virac, Catanduanes b. Students	December 1, 8, 2021	45
4. Enhancement Program for DepEd Learners	a. San Isidro Village, Virac, Catanduanes b. Students	December 1, 8, 2021	4
5. Enhancement Program for DepEd Learners	a. West Garden Phase 3, Bigaa, Virac, Catanduanesb. Students	December 8, 2021	6
6. Enhancement Program for DepEd Learners	a. Mabato, San Miguel, Catanduanes b. Students	December 8, 2021	4
7. Enhancement Program for DepEd Learners	a. Oguis, Bato, Catanduanes b. Students	December 1, 8, 2021	8
		TOTAL	195

Trainings Conducted (4th Quarter)

Title of Trainings	a. b.		Date	No. of Persons- weighted by length of training
Delivering Literacy to the Community for A	Augmentation and Develo	lopment of Online Communication Stra	tegies (DELICADOs)	
Being a Responsible Netizen Amidst the Netiquette	ne Pandemic Times: a. b.	a. CICT Laboratory Room b. Youth/Students	November 21, 2021	60
Being a Responsible Netizen Amidst the Netiquette	ne Pandemic Times: a. b.		November 28, 2021	74
Being a Responsible Netizen Amidst the Netiquette	ne Pandemic Times: a. b.		December 4, 2021	39
Being a Responsible Netizen Amidst the Netiquette	ne Pandemic Times: a. b.		December 18, 2021	58
			TOTAL	231
CAS-COLLEGE of ARTS and SCIENCES				
Tutorial for Elementary and High Scho	ol Students b.	Catanduanes	November 18-20, 2021	33
			TOTAL	33

Trainings Conducted (4th Quarter)

Title of Trainings	a. Venue b. Beneficiaries	Date	No. of Persons- weighted by length of training				
PANGANIBAN CAMPUS - Environmental Adaptation through Technological Skills Program Leading to a Productive and Sustaible Community (EAT-PC)							
1. Barangay Gender Sensitivity Training	a. Peñafrancia, Viga, Catanduanesb. Brgy. Officials, housekeeper,BNS, BHW and Youth	October 30, 2021	58				
2. Barangay Gender Sensitivity Training	a. San Joaquin, Panganiban, Catanduanes b. Brgy. Officials, housekeeper, BNS, BHW and Youth	October 29, 2021	12				
		TOTAL	70				
	1091						



Training and Workshop on kabuteng Saging culture in abaca-waste substrates December 11 and 12, 2021 Rizal San Andres, Catanduanes



Extension Photologs

Training-workshop on abaca scrunch and gift bag making December 18-19, 2021 CatSU-CAF training room





Training on Facemask Making at Calatagan Proper Barangay Plaza on December 12, 2021

Extension Photologs



Mentoring Program for DepEd Teachers and Parents Brgy. Cavinitan, Virac, Catanduanes – December 9, 2021

>GCTO Registered Guidance Counsellor III, NOLY T. BENAVIDES, RGC, RPm discussed the meaning and practice of basic Counselling for teachers and parents



Mentoring Program for DepEd Teachers and Parents Brgy. Cavinitan, Virac, Catanduanes – October 18 and 25, 2021

>GCTO Head and CoEd Faculty, JOWI B. RESAYAGA discussed the meaning and relevance of PFA for Teachers and Parents



Extension Photologs



Enhancement Program of for DepEd Learners: Adopt A Child to Learn Basic Competencies December 1 & 8, 2021 West Garden Phase 3, Bigaa, Virac, Catanduanes





The Extension Services staff are having a meeting with Hon. Jun Camano on November 29, 2021 to roll out the program dubbed as Idol Ko Si Nanay initially in San Miguel, then subsequently to all towns in the province.



Stakeholder's Meeting cum Training Needs Assessment-Workshop "Farmer to Farmer (F2F) Project on December 2, 2021 for the coconut farmers in the Island of Catanduanes.

Extension Photologs





Distribution of Noche Buena package to the families of PDL from the proceeds of Parol ng Pag-asa Project at San Andres, Caromoran and Pandan on December 23, 2021 in cooperation with the BJMP, San Andres.

KRA 4

Governance & Management

In order to keep the operational wheel going into its desired direction of excellence and sustainability, a robust support services delivery in the administrative, finance, and human resource services of the institution must be in place and continuously effective, efficient and responsive.

Appropriations, Obligations, and Disbursements (Fund 101)

Particulars	Available Appropriations	Allotment Rele	ases	Obligations		Obligations Disbursement		
raracaas	Amount	Amount	% to Available	Amount	% to Allotment	Amount	% to Allotment	% to Obligations
CatSU	739,631	663,513	90%	590,312	89%	393,221	59%	67%
Current Year	576,555	500,437	87%	443,254	89%	354,468	71%	80%
PS	322,736	297,618	92%	276,790	93%	276,205	93%	100%
MOOE	82,067	81,067	99%	58,978	73%	53,880	66%	91%
со	171,752	121,752	71%	107,486	88%	24,383	20%	23%
Prior Year	163,076	163,076	100%	147,058	90%	38,753	24%	25%
СО	163,076	163,076	100%	147,058	90%	38,753	24%	25%

As of November 31, 2021 Financial figures in thousand pesos

Appropriations, Obligations, and Disbursements (Fund 164)

	Approved Budget	Obligations	5	Disbursement		
Particulars	Amount	Amount	% to Approved Budget	Amount	% to Approved Budget	% to Obligations
PS	10,715	3,910	36.49%	3,848	35.91%	98.42%
MOOE	33,901	24,793	73.13%	23,579	69.55%	95.10%
со	64,407	24,890	38.64%	12,527	19.45%	50.33%
GRAND TOTAL	109,023	53,952	49.16%	39,954	36.65%	74.55%

Physical/Financial Status of Regular Capital Outlay Projects (*On-going*)

#				Slippage Target Date of	Financial Accomplishment (as of December 3 1, 2021)		
		(as of December 31, 2021)		Completion	Allotment	Obligation	Disbursement
1	Completion of Men's Dormitory	61.81%		3.46% April 22, 2022	25,000	24,505	14,703
2	Repair/Rehabilitation/Renovation/Retrofitt ing of ATIC Building (Formerly FIDA Bldg.)	40.00%	b	0.46% January 20, 2022	15,000	13,275	5,996
3	Completion of University Sports Complex – Long Course Swimming Pool	60.00%	b.	1.38% March 22, 2022	54,000	53,365	32,019
4	Repair/Rehabilitation/Retrofitting of Laboratory Building of College of Agriculture and Fisheries	77.52%	b	-13.11% January 24, 2022	46,750	46,740	32,171
5	Repair/Rehabilitation/Retrofitting of College of Education Laboratory School Building	20.00%		-1.82% May 28, 2022	84,650	82,601	21,980

Financial figures in thousand pesos

Physical/Financial Status of Regular Capital Outlay Projects (*On-going*)

#	Physical Name of Project Accomplishment		a. Slippage b. Target Date of	Financial Accomplishment (as of, 2021)		
		(as of December 31, 2021)	Completion	Allotment	Obligation	Disbursement
6	Repair/Rehabilitation/Retrofitting/Replace ment of Food Laboratory Building	60.00%	a. 8.38% b. March 25, 2022	10,000	9,879	1,482
7	Repair/Rehabilitation/Retrofitting/Renovat ion/Replacement and Expansion of Extension Services Building	27.00%	a. 4.07% b. April 23, 2022	30,000	28,711	10,121
8	Completion of Technology Building A & B	24.23%	a. 4.09% b. May 17, 2022	20,000	18,030	5,800
9	Completion of University Sports & Cultural Center (Grandstand Building B)	8.94%	a9.94% b. February 27, 2022	15,000	14,995	3,980
10	Construction of Men's Dormitory	NTP sent on December 29, 2021		40,000	39,401	18,895
11	Completion of Hostel (Function/Business Center) International House	NTP sent on December 29, 2021		3,500	3,500	-

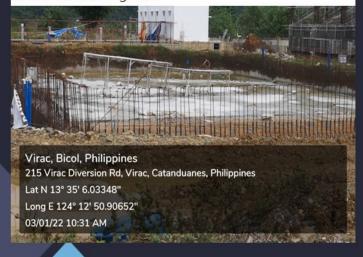




Repair/Rehabilitation/Renovation/Retrofitting of ATIC Building (Formerly FIDA Bldg.)

Infra Photologs

Completion of University Sports Complex – Long Course Swimming Pool



Repair/Rehabilitation/Retrofitting of Laboratory Building of College of Agriculture and Fisheries



Infra Photologs

Repair/Rehabilitation/Retrofitting of College of Education Laboratory School Building



Repair/Rehabilitation/Retrofitting/Replacement of Food Laboratory Building

Panganiban, Bicol, Philippines
Calatagan, CAIC Road, Panganiban, Catanduanes, Philippines
Lat N 13° 54' 20.2536"
Long E 124° 18' 23.9148"
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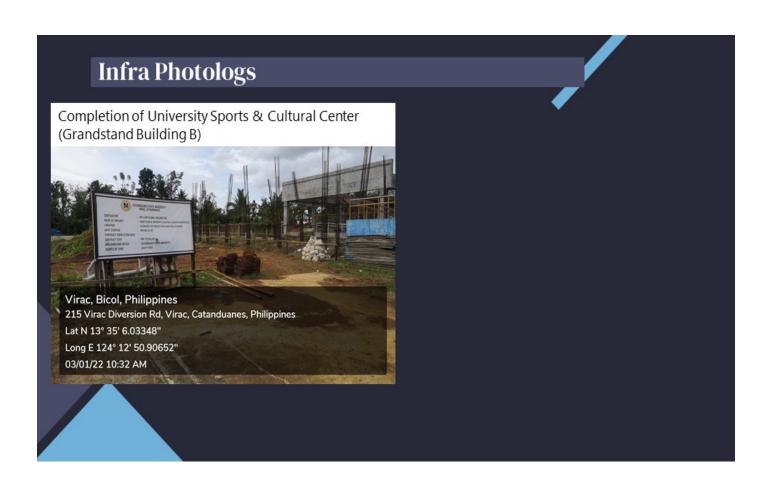
Infra Photologs

Repair/Rehabilitation/Retrofitting/Renovation/Replace ment and Expansion of Extension Services Building



Completion of Technology Building A & B

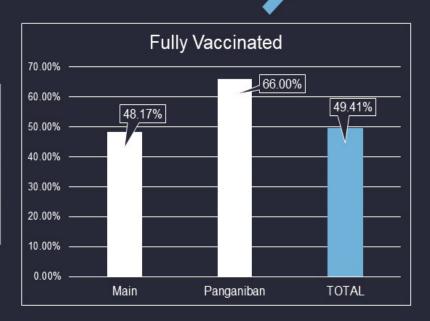




Vaccination Data (as of December 31, 2021) **Fully Vaccinated** 99.00% **Employees** 97.71% 98.00% 97.71% Teaching 97.00% (213/218)95.43% 96.00% 97.29% Non-Teaching (215/221)95.00% 93.34% 93.34% 94.00% COS/JO (407/436)93.00% 95.43% TOTAL 92.00% (835/875) 91.00% Teaching Non-Teaching COS/JO TOTAL

Vaccination Data (as of December 31, 2021)

Students				
Main	48.17% (4962/10300)			
Panganiban	66% (503/761)			
TOTAL	49.41% (5465/11061)			











Management System ISO 9001:2015

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