



# THIRD QUARTER REPORT

*of the*

# PRESIDENT

# 2021

# BOARD OF REGENTS



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# Vision, Mission, Goals and Core Values

Under its mandate pursuant to RA 10229, CatSU shall primarily provide advanced education, higher technological, professional instruction and training in various fields. It includes trade, commerce, fishery, agriculture, arts and sciences, industrial technology, nursing, midwifery, education, engineering, public administration, and information technology; likewise, other relevant fields of study. In addition, the University shall carry out different research and extension services to help in the attainment of socioeconomic development.

## Vision

A green university globally engaged in island research and innovations for societal advancement.

## Mission

Foster excellence, holistic outcome-based education compliant with the requirements of diverse world market and contribute to the development of productive and value-laden lives.

## Goal

Uphold the tradition of excellence in instruction, research and production functions in an eco-friendly environment.

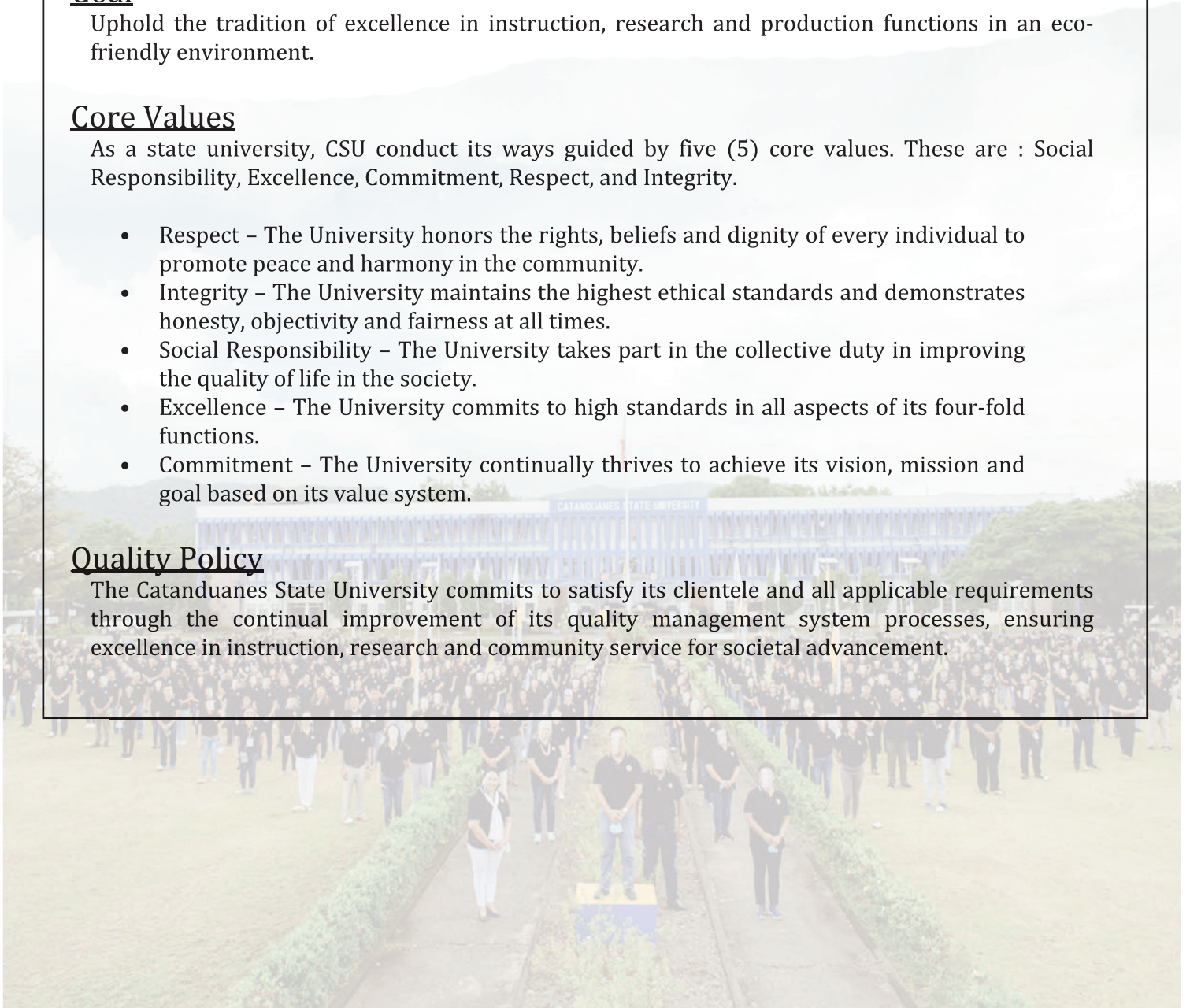
## Core Values

As a state university, CSU conduct its ways guided by five (5) core values. These are : Social Responsibility, Excellence, Commitment, Respect, and Integrity.

- Respect – The University honors the rights, beliefs and dignity of every individual to promote peace and harmony in the community.
- Integrity – The University maintains the highest ethical standards and demonstrates honesty, objectivity and fairness at all times.
- Social Responsibility – The University takes part in the collective duty in improving the quality of life in the society.
- Excellence – The University commits to high standards in all aspects of its four-fold functions.
- Commitment – The University continually thrives to achieve its vision, mission and goal based on its value system.

## Quality Policy

The Catanduanes State University commits to satisfy its clientele and all applicable requirements through the continual improvement of its quality management system processes, ensuring excellence in instruction, research and community service for societal advancement.





# 3<sup>rd</sup> Quarter Report of the President

November 8, 2021



**PATRICK ALAIN T. AZANZA, Ph.D., J.D.**  
Public Servant

3<sup>rd</sup> Quarter Board Meeting

2021

CatsU

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3<sup>rd</sup> Quarter Board Meeting

2021

CatsU

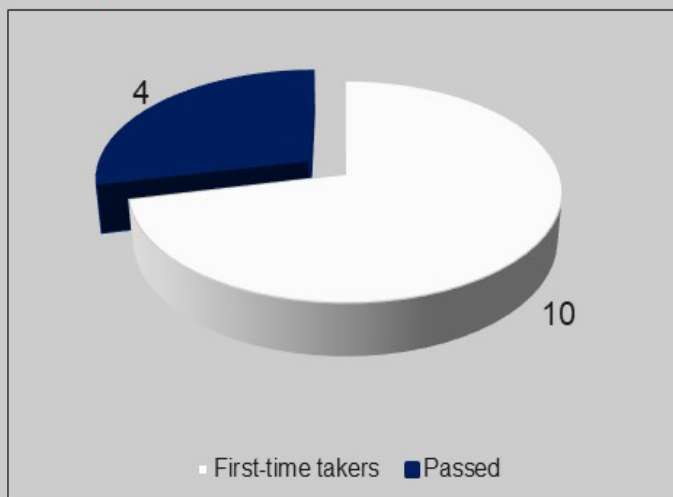
# KRA 1 Quality and Relevance of Instruction

The University continues to live-up to its vision of being dynamically driven by excellence in its instruction through quality education services provided to its students, making them proactive with their society's needs for development while instilling in them the values and moral principles that make them worthy global citizens.



Image source: Google

## Percentage of first-time licensure exam takers that pass the licensure exams



$$\frac{4}{10} = 40\%$$

2021 GAA  
Target  
62%

### First-time takers board passers

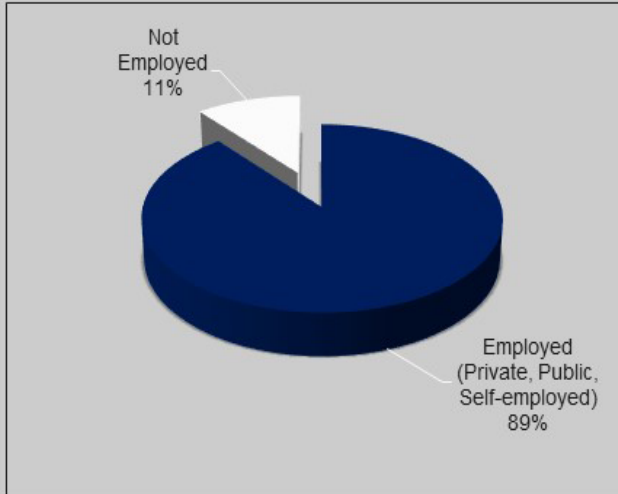
CPA
1. Berthil Rose P. Valeza
2. Mark Anthony P. Manzano
3. John Joshua L. Teston
Nutritionist-Dietitian
4. Roma C. Teves

### Other board passers

CPA
1. Jad Ezekiel M. Triunfo
Nutritionist-Dietitian
2. Mary Rose T. Traqueña
3. Galileo F. Yap

## Employability of Graduates

### BATCH 2019 EMPLOYMENT DATA



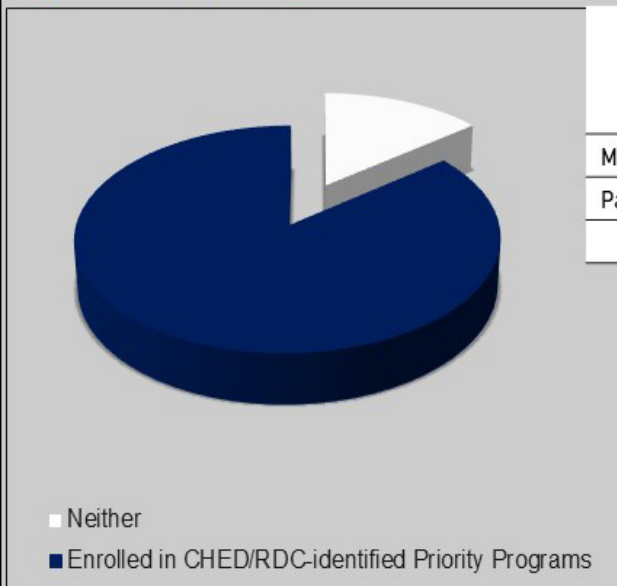
Out of the 918 graduates tracked that responded, 819 are employed. For reference, there were 2,167 graduates in 2019 from both campuses.

$$\frac{819}{918} = 89\%$$

2021 GAA Target  
70%

Data as of September 30, 2021

## Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs



Campus	No. of Enrollment (1 <sup>st</sup> Semester AY 2021-2022)	
	CHED-Identified/RDC-Identified Priority Programs	Neither
Main Campus	8717	1573
Panganiban Campus	760	
<b>GRAND TOTAL</b>	<b>9477</b>	<b>1573</b>

$$\frac{9477}{11050} = 86\%$$

2021 GAA Target  
90%

Data as of September 30, 2021

Program Name (Main Campus)	No. of Enrollment (1 <sup>st</sup> Semester AY 2021-2022)	
	CHED-Identified/RDC-Identified Priority Programs	Neither
Bachelor of Science in Agriculture Major in Crop Science	92	
Bachelor of Science in Agriculture Major in Animal Husbandry	134	
Bachelor of Science in Agriculture Major in Animal Science	1	
Bachelor of Science in Fisheries	198	
Bachelor of Science in Agriculture	845	
Bachelor of Science in Agri-business	187	
Bachelor of Public Administration		268
Bachelor of Science in Biology	443	
Bachelor of Science in Mathematics	318	
Bachelor of Science in Economics		220
Bachelor of Arts in Political Science		280

Program Name (Main Campus)	No. of Enrollment (1 <sup>st</sup> Semester AY 2021-2022)	
	CHED-Identified/RDC-Identified Priority Programs	Neither
Bachelor of Science in Environmental Science	455	
Bachelor of Science in Accountancy	254	
Bachelor of Science in Accounting Information Systems		100
Bachelor of Science in Business Administration	104	
Bachelor of Science in Business Administration (BSBA) Major in Financial Management	203	
BSBA Major in Marketing Management	115	
BSBA Major in Human Resource Management	118	
BSBA Major in Human Resource Development Management	1	
Bachelor of Science in Entrepreneurship	562	
Bachelor of Science in Office Administration		246

Program Name (Main Campus)	No. of Enrollment (1 <sup>st</sup> Semester AY 2021-2022)	
	CHED-Identified/RDC- Identified Priority Programs	Neither
Bachelor of Science in Internal Auditing		80
Bachelor of Science in Nutrition and Dietetics	271	
Bachelor of Science in Nursing	562	
Bachelor of Science in Information Systems	262	
Bachelor of Science in Information Technology	268	
Bachelor of Science in Computer Science	153	
Revised Ladderized Bachelor of Science in Industrial Technology (BSIT) Major in Automotive Technology	269	
Revised Ladderized BSIT Major in Drafting Technology	144	
Revised Ladderized BSIT Major in Electrical Technology	216	
Revised Ladderized BSIT Major in Electronics Technology	158	

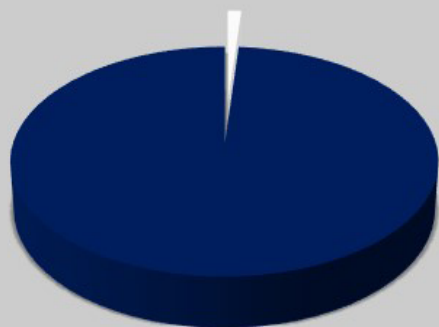
Program Name (Main Campus)	No. of Enrollment (1 <sup>st</sup> Semester AY 2021-2022)	
	CHED-Identified/RDC- Identified Priority Programs	Neither
Revised Ladderized BSIT Major in Food Technology	460	
Revised Ladderized BSIT Major in Garments, Fashion and Design Technology	81	
Revised Ladderized BSIT Major in Mechanical Technology	101	
Bachelor of Science in Architecture	41	
Bachelor of Science in Civil Engineering	565	
Bachelor of Science in Computer Engineering	313	
Bachelor of Elementary Education	208	
Bachelor of Secondary Education Major in English		135
Bachelor of Secondary Education Major in Filipino		120
Bachelor of Secondary Education Major in Social Studies	121	



Program Name (Main Campus)	No. of Enrollment (1 <sup>st</sup> Semester AY 2021-2022)	
	CHED-Identified/RDC-Identified Priority Programs	Neither
Bachelor of Secondary Education Major in Mathematics	113	
Bachelor of Secondary Education Major in Science	108	
Bachelor of Secondary Education Major in Values Education		124
Bachelor in Technical-Vocational Teacher Education Major in Food and Service Management	121	
Bachelor of Physical Education	84	
Bachelor of Culture and Arts Education	68	
<b>Sub-TOTAL</b>	<b>8717</b>	<b>1573</b>

Program Name (Panganiban Campus)	No. of Enrollment (1 <sup>st</sup> Semester AY 2021-2022)	
	CHED-Identified/RDC-Identified Priority Programs	Neither
Bachelor of Elementary Education	182	
Bachelor in Technical-Vocational Teacher Education Major in Food and Service Management	129	
Bachelor of Science in Agriculture	449	
<b>Sub-TOTAL</b>	<b>760</b>	
<b>GRAND TOTAL</b>	<b>9477</b>	<b>1573</b>

## Percentage of graduate students enrolled in research degree programs



■ Not Requiring Thesis/Dissertation  
■ Requiring Thesis/Dissertation

Campus	No. of Enrollment (1 <sup>st</sup> Semester AY 2021-2022)	
	Requiring Thesis/Dissertation	Not Requiring Thesis/Dissertation
Main Campus	411	5
<b>GRAND TOTAL</b>	<b>411</b>	<b>5</b>

$$\frac{411}{416} = 99\%$$

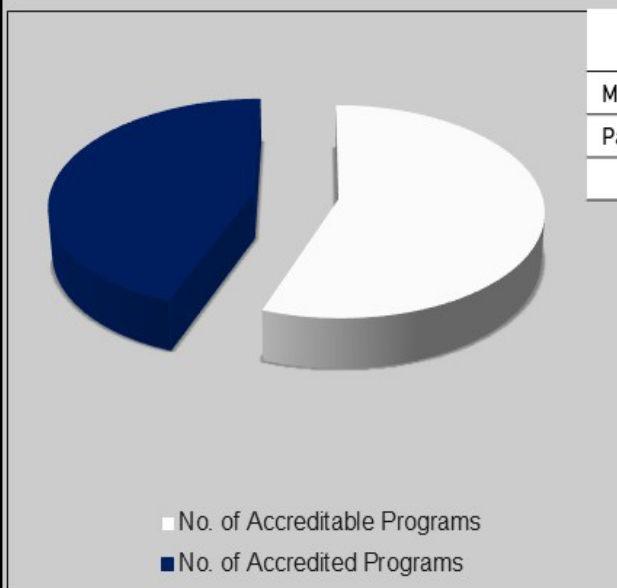
**2021 GAA Target**  
**97%**

Data as of September 30, 2021

Program Name	No. of Enrollment (1 <sup>st</sup> Semester AY 2021-2022)	
	Requiring Thesis/Dissertation	Not Requiring Thesis/Dissertation
Doctor of Education Major in Educational Management	4	
Doctor of Philosophy in Educational Management	55	
Master of Arts in Education Major in Guidance Counseling	11	
Master of Arts in Filipino Education	12	
Master of Arts in English	38	
Master of Arts in Teaching Biology	46	
Master of Arts in Teaching Chemistry	12	
Master of Arts in Teaching Physics	3	

Program Name	No. of Enrollment (1 <sup>st</sup> Semester AY 2021-2022)	
	Requiring Thesis/Dissertation	Not Requiring Thesis/Dissertation
Master of Arts in Mathematics Education	27	
Master of Arts in Educational Management	88	
Master of Arts in Industrial Education	34	
Master of Arts in Agricultural Education	9	
Master in Business Administration	40	
Master of Public Administration	32	
Diploma in Public Administration		4
Diploma in Educational Management		1
<b>GRAND TOTAL</b>	<b>411</b>	<b>5</b>

### Percentage of undergraduate programs with accreditation



Campus	No. of Accredited Programs	No. of Accreditable Programs
Main Campus	18	22
Panganiban Campus	2	3
<b>GRAND TOTAL</b>	<b>20</b>	<b>25</b>

$$\frac{20}{25} = 80\%$$

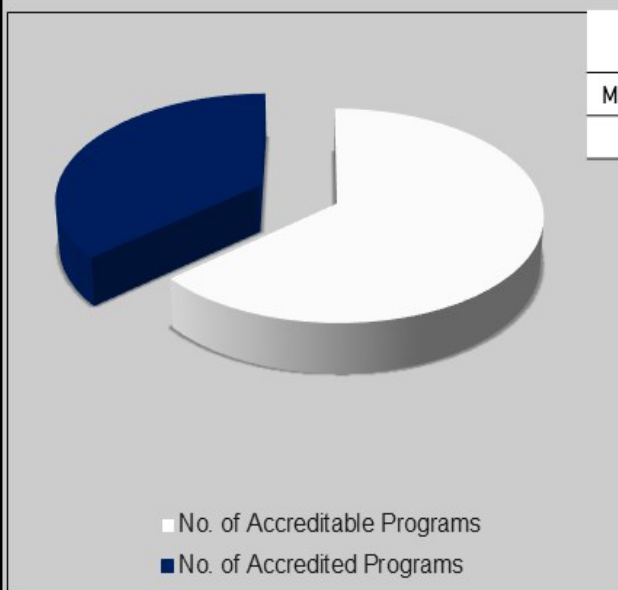
2021 GAA  
Target  
70%

Data as of September 30, 2021

Program Name	Level of Accreditation
Bachelor of Science in Agriculture	Level 2
Bachelor of Public Administration	Level 2
Bachelor of Science in Biology	Level 2
Bachelor of Science in Mathematics	Level 3
Bachelor of Arts in Economics	Level 3
Bachelor of Arts in Political Science	Level 3
Bachelor of Science in Environmental Science	Candidate Status
Bachelor of Science in Accountancy	Level 3
Bachelor of Science in Accounting Information System	Candidate Status
Bachelor of Science in Business Administration	Level 3
Bachelor of Science in Entrepreneurship	Level 2
Bachelor of Science in Office Administration	Level 2

Program Name	Level of Accreditation
Bachelor of Science in Nutrition and Dietetics	Level 3
Bachelor of Science in Nursing	Level 3
Bachelor of Science in Information Systems	Level 2
Bachelor of Science in Information Technology	Level 2
Bachelor of Science in Industrial Technology	Level 3
Bachelor of Science in Civil Engineering	Level 2
Bachelor of Science in Computer Engineering	Candidate Status
Bachelor of Elementary Education	Level 3
Bachelor of Secondary Education	Level 3
Bachelor in Technical-Vocational Teacher Education Major in Food and Service Management	Candidate Status
Bachelor of Elementary Education (PC)	Level 2
Bachelor of Science in Agriculture (PC)	Level 2

## Percentage of graduate programs with accreditation



Campus	No. of Accredited Programs	No. of Accreditable Programs
Main Campus	8	14
<b>GRAND TOTAL</b>	<b>8</b>	<b>14</b>

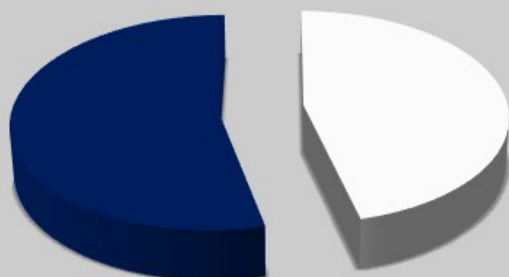
$$\frac{8}{14} = 57\%$$

2021 GAA Target  
**50%**

Data as of September 30, 2021

Program Name	Level of Accreditation
Doctor of Education Major in Educational Management	Level 2
Doctor of Philosophy in Educational Management	Candidate Status
Master of Arts in Education Major in Guidance Counseling	Candidate Status
Master of Arts in Filipino Education	Level 1
Master of Arts in English	Level 2
Master of Arts in Teaching Biology	Level 2
Master of Arts in Teaching Chemistry	Candidate Status
Master of Arts in Teaching Physics	Candidate Status
Master of Arts in Mathematics Education	Level 2
Master of Arts in Educational Management	Level 3
Master of Arts in Industrial Education	Candidate Status
Master of Arts in Agricultural Education	Candidate Status
Master in Business Administration	Level 2
Master of Public Administration	Level 3

## Percentage of graduate school faculty engaged in research work



- Not engaged in research work
- Graduate school faculty engaged in research work

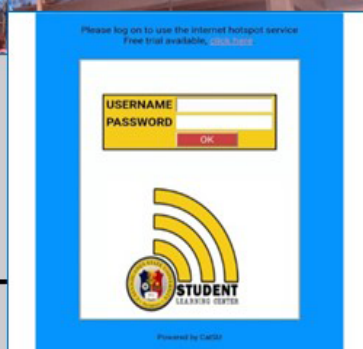
Percentage of graduate school faculty engaged in research work	Number of Graduate School Faculty
a. pursuing advanced research degree programs (Ph.D.) or	1
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	20
c. producing technologies for commercialization or livelihood improvement or	0
d. whose research work resulted in an extension program	0
e. none of the above	18

$$\frac{21}{39} = 54\%$$

2021 GAA Target  
30%

Data as of September 30, 2021

## Evaluation of Flexible Learning Program of CatSU



### STUDENT LEARNING CENTER (SLC)

In order to help the students navigate through the flexible learning program, CatSU established the **STUDENT LEARNING CENTERS (SLC)**. The main objective of the **SLC** is to provide internet connectivity to students with limited to no means of access. The University identified 27 barangays in the province where the **SLC** will be placed based on factors such as high number of students. Since majority of the areas in the province don't have stable internet connection, CatSU used VSAT technology on some of the **SLC** whereas the rest utilized the commercial internet service providers.

#### SLC on FLEXIBLE LEARNING

This project improved the University's flexible learning implementation as it provided students that lacked resources for flexible learning with internet connection and computers.

As of the moment, there are five (5) student learning centers across Catanduanes. Those are located in: Brgy. Buyo (Virac); Brgy. Cabcab (San Andress); Brgy. Tubli and Brgy. Bulalacao (Caramoran); and Brgy. Tambongon (Viga).

## Evaluation of Flexible Learning Program of CatSU

### SMART CAMPUS

In addition, CatSU is also in the process of implementing the Smart Campus Project. Per the latest e-mail of the Management Information Services office to the CHED Smart Campus Project Secretariat with regards to its status, the University "is now in the process of completing the procurement of IT equipment. Moreover, (CatSU is) currently making re-surveillance or making due diligence on the construction of fiber optics pathways in preparation for the laying and cable pulling, and installation of the fiber optics backbone in the campus."

Once the systems and equipment are in place, this is another step towards improving the offering of flexible learning program of the University.

## KRA 2 Research and Creative Works

Responsive to our society's emerging needs, the research and development thrust of the University continues to evolve in that direction, taking to mind the conscious effort to instill a research culture among its faculty, students, and non-teaching staff. Research as a driver of academic excellence has scaled to newer paths as it takes a more dynamic focus.

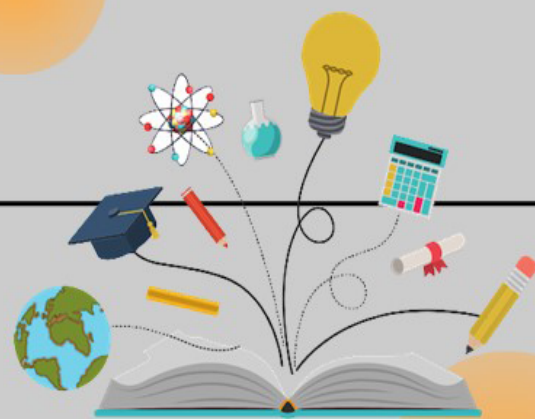
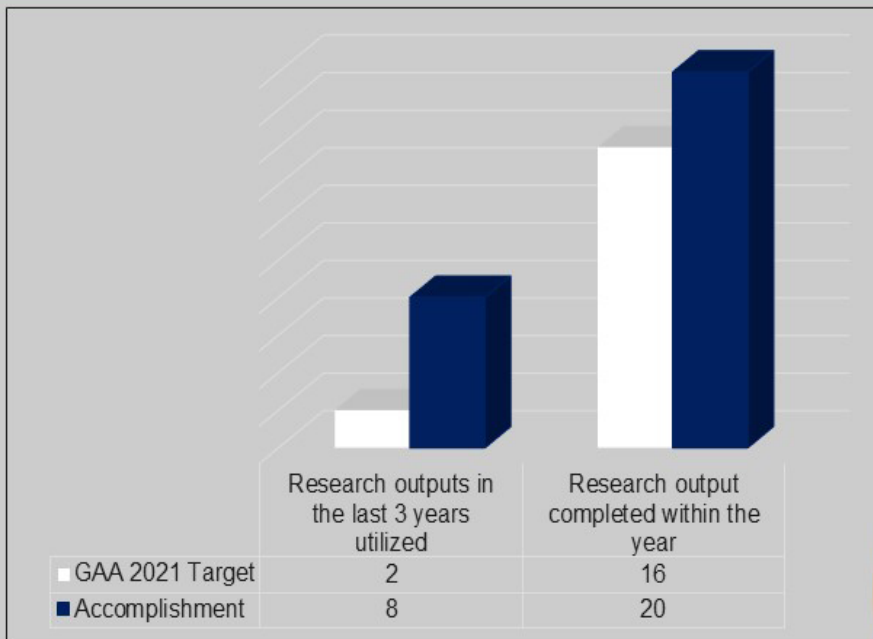


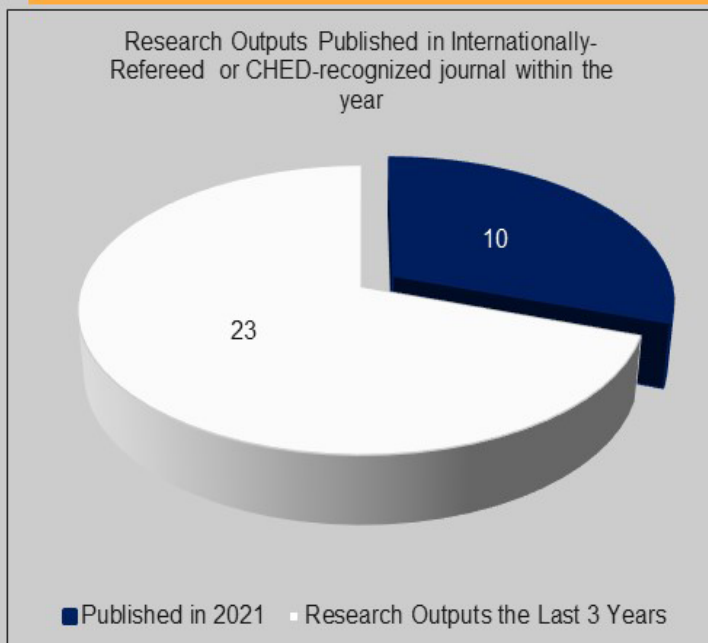
Image source: Google

## Research GAA Indicators



Data as of September 30, 2021

## Research GAA Indicators



$$\frac{10}{23} = 43\%$$

2021 GAA Target  
**33%**

Data as of September 30, 2021



## Number of research outputs in the last three years utilized by the industry or by other beneficiaries

Title of Research Study	Name of Researcher(s)/ Author(s)	Beneficiary (Partner Industry/Community)	Supporting Documents
<b>COLLEGE OF INDUSTRIAL TECHNOLOGY</b>			
1. Utilization of Pili Pulp Oil in Processing "Turay" into Spanish-style Sardines	Ma. Monette DR. Tugay	Academe - Revised Laderized Bachelor of Science in Industrial Technology (RLBSIT)- Food Technology	IEC Material; Outcomes-Based Education (OBE) Course Syllabus in FT 212-Food processing and Packaging
<b>PANGANIBAN CAMPUS</b>			
2. Barangay Governance in Northeast of Catanduanes, Philippines: Basis For Catanduanes State University-Panganiban Campus Extension Program	Jaymund M. Floranza	Academe - Bachelor of Elementary Education (BEE-3)	Outcomes-Based Education (OBE) Course Syllabus in EEd320-Research in Education
3. Climate consciousness among tertiary students: Implications to curriculum development	Jaymund M. Floranza	Academe - Bachelor of Elementary Education (BEE-3)	Outcomes-Based Education (OBE) Course Syllabus in EEd320-Research in Education

Data as of September 30, 2021

## Number of research outputs in the last three years utilized by the industry or by other beneficiaries

Title of Research Study	Name of Researcher(s)/ Author(s)	Beneficiary (Partner Industry/Community)	Supporting Documents
<b>RESEARCH AND DEVELOPMENT SERVICES</b>			
4. Grammar Sketch of Southern Catanduanes Bikol	Jimmyten Z. Tonio	Academe - Bachelor of Secondary Education major in English	Outcomes-Based Education (OBE) Course Syllabus in Eng 101-Introduction to Linguistics
5. Strategic use of presupposition triggers in Philippine newspaper editorial headlines	Jimmyten Z. Tonio	Academe - Bachelor of Secondary Education major in English	Outcomes-Based Education (OBE) Course Syllabus in Eng 101-Introduction to Linguistics
6. Factors considered in the use of angry registers in Northern Catanduanes Bicol conversations	Jimmyten Z. Tonio	Academe - Bachelor of Secondary Education major in English	Outcomes-Based Education (OBE) Course Syllabus in Eng 101-Introduction to Linguistics

Data as of September 30, 2021

## Number of research outputs in the last three years utilized by the industry or by other beneficiaries

Title of Research Study	Name of Researcher(s)/ Author(s)	Beneficiary (Partner Industry/Community)	Supporting Documents
7. Features on Filipino Infant directed speech (IDS) and maternal input	Jimmylen Z. Tonio	Academe - Bachelor of Secondary Education major in English	Outcomes-Based Education (OBE) Course Syllabus in Eng 101-Introduction to Linguistics
8. Intelligibility of Philippine English to your International students	Jimmylen Z. Tonio	Academe - Bachelor of Secondary Education Filipino (BSED)-Filipino	Outcomes-Based Education (OBE) Course Syllabus in GEC 5/Purposive Communication

Data as of September 30, 2021

## Number of research outputs completed within the year

Research Title	Author(s)	Fund Source	Date Completed
<b>COLLEGE OF AGRICULTURE AND FISHERIES</b>			
1. Adaptability Trial of Different Garlic ( <i>Allium sativum</i> ) Varieties Under Catanduanes Condition	Ruben P. Tablizo	Internal Fund	July 2021
<b>COLLEGE OF ARTS AND SCIENCES</b>			
2. Pulp Recovery from Class J. JK and S2 Abaca Fibers from Abaca Cultivars in Catanduanes	Estrella T. Tribiana	Internal Fund	January 2021
3. Grammar Sketch of Southern Catanduanes Bikol	Jimmylen Z. Tonio	Personal Fund	January 2021
4. Coastal Vulnerability Assessment of Climate Change Impacts in the Municipality of Virac, Catanduanes	Ricardo V. Arcilla, Jr. Ma. Cecilia T. Arcilla	Internal Fund	May 2021
5. Citizen's Awareness, Knowledge and Understanding of Human Rights Concepts	Aurora E. Araojo	Internal Fund	June 2021
6. Pagsusuri sa YouTube Bilang Salalayan ng mga E-araling Salig sa Makabagong Pedagogikong Pagdulog sa Prosesong Pagtuturo-Pagkatuto sa Panahon ng Bagong Normal	Jovert R. Balunsay	Personal Fund	August 2021

Data as of September 30, 2021

## Number of research outputs completed within the year

Research Title	Author(s)	Fund Source	Date Completed
7. Ang Papel ng Wikang Filipino sa Panahon ng Krisis: Ang Leksikograpiya ng mga Terminolohiyang Kaugnay ng Novel Corona Virus Disease 2019 (COVID-19) Pandemya sa Pilipinas)	Jovert R. Balunsay Susan M. Tindugan	Internal Fund	August 2021
8. The Catandunganon traditional world of meanings as reflected in the folktales, proverbs, riddles, and beliefs recorded in the Catanduanes HDP	Ramon Felipe A. Sarmiento Ma. Edna R. Iñigo	Internal Fund	August 2021
9. The Catandunganon traditional world of meanings as reflected in the traditional practices recorded in the Catanduanes Historical Data Papers (HDP)	Ramon Felipe A. Sarmiento Joel Jordan	Internal Fund	August 2021
COLLEGE OF BUSINESS ACCOUNTANCY			
10. Developing Information, Education and Communication (IEC) and Instructional Material (IM) on Sustainable Competitive Advantage of SMEs	Lily P. Custodio Bernardino C. Abundo, Jr. Ma. Concepcion V. Marquez Glenn Paul R. Lopez	Internal Fund	January 2021

Data as of September 30, 2021

## Number of research outputs completed within the year

Research Title	Author(s)	Fund Source	Date Completed
COLLEGE OF EDUCATION			
11. Module on Historical Sites and Structures in Bicol Region: Development and Evaluation	Am T. Moraña	Internal Fund	May 2021
12. Courtship Practices in Catanduanes: Then and Now	Joseph G. Zafe Maricel S. Carioso Dennis T. Teves Reimarl F. Fuentebella	Internal Fund	May 2021
13. Modular-Learning amidst COVID-19 Pandemic: Satisfaction among Students of Catanduanes State University	Jose Z. Tria Maria S. Tugano Jimmylen Z. Tonio	Personal Fund	March 2021
COLLEGE OF ENGINEERING			
14. Enhancement Program for Mathematics	Karen A. Bañas Pedro R. Arcilla, Jr. Ronnie B. Santelices	Internal Fund	June 2021

Data as of September 30, 2021

## Number of research outputs completed within the year

Research Title	Author(s)	Fund Source	Date Completed
15. Typhoon Guard: Protecting our Home from the Force of Typhoon  Contract Title: Typhoon Guard, Guarding Catanduanes Home from the Force of Typhoon	Dexter M. Toyado	Internal Fund	August 2021
COLLEGE OF INDUSTRIAL TECHNOLOGY			
16. Factors Affecting Pulp Oil Yield of Pili ( <i>Canarium ovatum Engl.</i> ) Fruits Produced in Catanduanes State University, Main Campus	Ma. Monette DR. Tugay Minerva I. Morales Lily P. Custodio Ruben P. Tablizo Ma. Concepcion V. Marquez Moreno D. Tabios, Jr.	Internal Fund	April 2021
17. DC Electrical System of Solar Powered Residential Shanty	Edwin T. Romero Gregorio Eubra	Internal Fund	May 2021

Data as of September 30, 2021

## Number of research outputs completed within the year

Research Title	Author(s)	Fund Source	Date Completed
PANGANIBAN CAMPUS			
18. Understanding Climate Change Communication in Northeast of Catanduanes  Contract Title: Understanding Climate Change Communication in Panganiban, Catanduanes Island, Philippines	Jaymund M. Floranza	Internal Fund	January 2021
19. Effects of Probiotics on the Growth Performance and Carcass Quality of Broilers	Zara J. Villasana	Internal Fund	June 2021
RESEARCH AND DEVELOPMENT SERVICES			
20. Learning, Leisure and Living Sustainability (Project 3LS) Training on Flexible Learning Options (FLO) for Aquaculture I and II in the Bachelor of Science in Fisheries Program (BSFI) at the Catanduanes State University: I-Learning Delivery and II-Technology Integration	Jimmy T. Masagca	Internal Fund	May 2021

Data as of September 30, 2021

## List of Published Researches

Title of Research Program/Project/Study	Name of Researcher(s)/ Author(s)	Date of Publication	a. Title of the Journal or Name of Publication b. Vol No. & Issue No. c. ISSN/ISBN Number
<b>COLLEGE OF ARTS AND SCIENCES</b>			
1. Mathematical Investigation and Function	Rene V. Torres	June 2021	a. Journal of Education, Management and Development Studies b. Vol. 1, Issue No. 1, pp 42-49 c. Print ISSN: 2782-9413, E- ISSN: 2799-0583
2. Strategic Use of Presupposition Triggers in Philippine Newspapers Editorial Headlines	Jimmylen Z. Tonio	November 2019	a. Global Researchers Journal b. Vol. 6 c. ISSN: 2546-0110
3. Leksikal, Morpolohikal, at Sintaktikal na Analisis ng 15 Nangungunang Pahayagan Pangkampus ng mga Paaralang Sekondarya ng Rehiyong Bikol	Jovert R. Balunsay	2021	a. Bikol Studies Research Journal b. Vol. 1, pp 77-95 c. ISSN: 2799-0419
<b>COLLEGE OF EDUCATION</b>			
4. Development and Validation of Mathematics Teaching Practices	Julius S. Antonio	Dec. 2020	a. International Journal of Humanities, Arts, Medicine and Sciences b. Vol. 8, Issue 12, pp 23-32 c. ISSN (P): 2348-0521, ISSN (E): 2454-4728

Data as of September 30, 2021

## List of Published Researches

Title of Research Program/Project/Study	Name of Researcher(s)/ Author(s)	Date of Publication	a. Title of the Journal or Name of Publication b. Vol No. & Issue No. c. ISSN/ISBN Number
5. Development and Validation of Catandunganons' Attitude Towards Mathematics Scale (CATOMS)	Julius S. Antonio	January 2020	a. International Journal of Humanities, Arts, Medicine and Sciences b. Vol. 8, Issue 1, pp 15-22 c. ISSN (P): 2348-0521, ISSN (E): 2454-4728
<b>COLLEGE OF HEALTH SCIENCES</b>			
6. Health Status and Programs Implemented by the Provincial Government of Catanduanes in Bicol Region, Philippines	Marilyn B. Panti	2020	a. Open Journal of Social Sciences b. Vol. 8, 419-431 c. ISSN Online: 2327-5960, ISSN Print: 2327-5952
<b>COLLEGE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b>			
7. Catanduanes Abaca Fiber Production Information Base Deign: A Groundwork for GIS-Based Application	Belen M. Tapado Thelma D. Palaog	2020	a. Journal of Advance Research in Dynamical & Control Systems b. Vol. 12, Issue 1-Special Issue c. ISSN 1943-023X

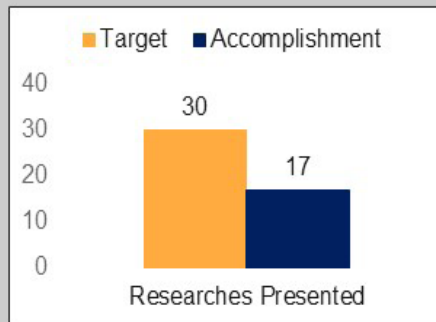
Data as of September 30, 2021

## List of Published Researches

Title of Research Program/Project/Study	Name of Researcher(s)/ Author(s)	Date of Publication	a. Title of the Journal or Name of Publication b. Vol No. & Issue No. c. ISSN/ISBN Number
PANGANIBAN CAMPUS			
8. Barangay Governance in Northeast of Catanduanes, Philippines: Basis for Catanduanes State University Panganiban Campus Extension Program	Jaymund M. Floranza	2021	a. European Journal of Social Impact and Circular Economy b. Vol. 2, Issue 1, pp100-123 c. ISSN: 2704-9906

Data as of September 30, 2021

## Other Targets and Accomplishments



Data as of September 30, 2021

# KRA 3

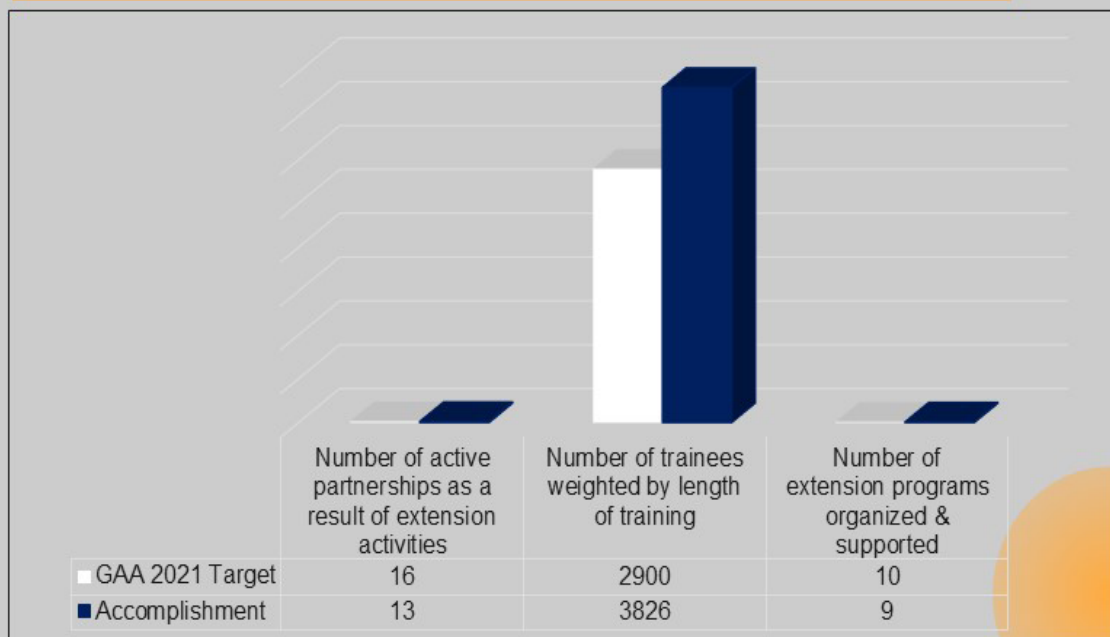
## Technical Advisory and Community Engagement

The CatsU has been immersed at the forefronts of rural communities in extending its services arm to the needy and underprivileged sectors of society. Through different modes of technical assistance, livelihood trainings, values orientation, skills enhancement, etc. the University responds to these needs while making itself relevant to its mission of contributing to societal development.



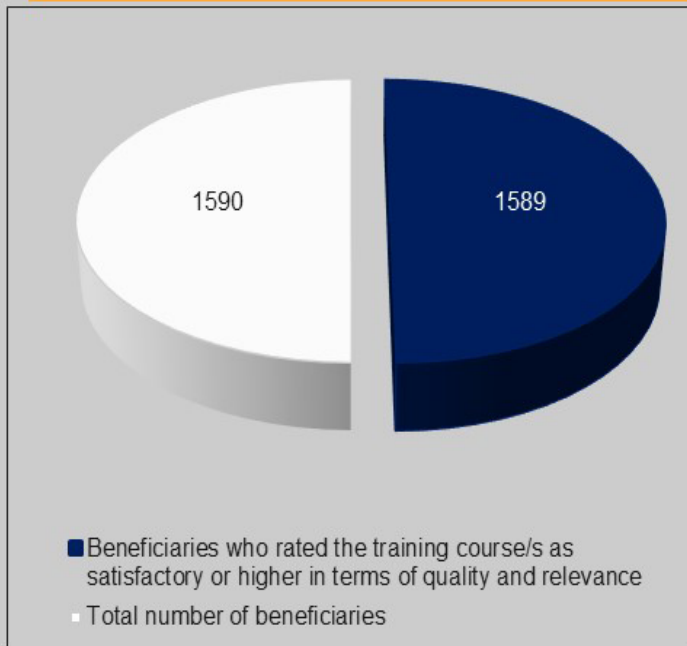
Image source: Google

### Extension GAA Indicators



Data as of September 30, 2021

## Extension GAA Indicators



$$\frac{1589}{1590} = 99.9\%$$

2021 GAA Target  
**80%**

Data as of September 30, 2021

## Trainings Conducted

Title of Trainings	a. Venue b. Beneficiaries	Date	No. of Persons-weighted by length of training
CAF- Landbank Countryside Development Foundation, Inc. (Special Project)			
1. Financial Literacy for Farmers and Fisherfolks	a. Bagamanoc Town Plaza b. Farmers & Fisherfolks	September 4, 2021	77
2. Financial Literacy Training for farmers and Fisherfolks	a. Bacak Elementary School Bagamanoc b. Farmers & Fisherfolks	September 5, 2021	98
3. Financial Literacy Training for farmers and Fisherfolks	a. Suchan Elementary School b. Farmers & Fisherfolks	September 11, 2021	150
CBA- Landbank Countryside Development Foundation, Inc. (Special Project)			
1. Financial Literacy Training	a. Hinipaan, Bagamanoc, Catanduanes b. Fisherfolk & Farmers	September 4, 2021	82
2. Financial Literacy Training	a. Cahan, Bagamanoc, Catanduanes b. Fisherfolk & Farmers	September 4, 2021	83
3. Financial Literacy Training	a. Magsaysay, Bagamanoc, Catanduanes b. Fisherfolk & Farmers	September 5, 2021	81

Data as of September 30, 2021



## Trainings Conducted

Title of Trainings	a. Venue b. Beneficiaries	Date	No. of Persons-weighted by length of training
4. Financial Literacy Training	a. Quigaray, Bagamanoc, Catanduanes b. Fisherfolk & Farmers	September 11, 2021	47
5. Financial Literacy Training	a. Marambong, Bagamanoc b. Fisherfolk & Farmers	September 25, 2021	104
6. Financial Literacy Training	a. Baldoc, Bagamanoc, Catanduanes b. Fisherfolk & Farmers	September 25, 2021	60
7. Financial Literacy Training	a. Catamban, Bagamanoc, Catanduanes b. Fisherfolk & Farmers	September 26, 2021	65
8. Financial Literacy Training	a. Oga, Bagamanoc, Catanduanes b. Fisherfolk & Farmers	September 26, 2021	70
CoEng - Engineers as Partners for Sustainable Community Development			
1. Implementation of LGU Baras Unified Communication System & Resilient Communication	a. MDRRMO Office, Baras b. MDRRMO Staff, Barangay Officials & Med staff	March 12, 2021	23
2. Community Engagement and Talk on Cyber Security, Social Media Ethics and Best Practices to Protect your Home from the Force of Typhoon	a. Calatagan Proper b. PWD's, Housewife, etc.	August 29, Sept. 5 & 12, 2021	100

Data as of September 30, 2021

## CatSU Extension Activities



### COLLEGE OF AGRICULTURE AND FISHERIES

A series of training on Financial Literacy were conducted for the farmers and fisher folks of barangays San Vicente, San Isidro, Antipolo, San Rafael, Sta. Teresa, Poblacion, Bacak and Bagatabao by the team of faculty extension workers from Catanduanes State University College of Agriculture and Fisheries (CatSU-CAF).

Financial Literacy is a flagship program of Landbank Countryside Development Foundation, Inc. (LCDFI) in collaboration with CatSU. This aims to uplift the socio-economic condition of individual farmers and fisher folks by making them productive and bankable through a lecture-workshop on Financial Literacy.



## CatSU Extension Activities



### COLLEGE OF ENGINEERING

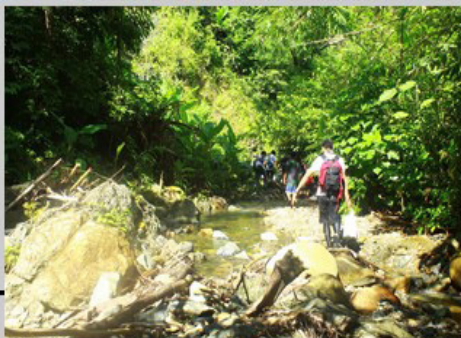
A Training Workshop on the Implementation of LGU-Baras Unified Communication System (Disaster Communication System) & Resilient Communication Infrastructure, was held last September 15, 2021. It was conducted by the Extension Service Unit of the College of Engineering, Catanduanes State University. The purpose is to train MDRRMO Personnel in handling disaster communication.



## CatSU Extension Activities



Save the Watershed project plants 500 seedlings/treelings; initiated by the Catanduanes State University (CatSU) Extension Services (ES) together with the different civil societies in the vicinity of the protected Virac watershed.



## CatSU PC Extension Activities



Conducted tree planting activity for at least 1000 mangrove propagules and cleanup drive in CatSU Panganiban Campus. Participated by community stakeholders, Students Organization and Barangay officials.



## CatSU PC Extension Activities



Signing of Memorandum of Agreement between CatSU Panganiban Campus and Barangays Penafrancia, San Joaquin and Bakak in the Municipalities of Viga, Panganiban and Bagamanoc respectively. Likewise, conducted extension activities on Gender and Development (GAD).



# KRA 4 Governance and Management

In order to keep the operational wheel going into its desired direction of excellence and sustainability, a robust support services delivery in the administrative, finance, and human resource services of the institution must be in place and continuously effective, efficient and responsive.



Image source: Google

## Appropriations, Obligations, and Disbursements (Fund 101)

Particulars	Available Appropriations	Allotment Releases		Obligations		Disbursement		
	Amount	Amount	% to Available	Amount	% to Allotment	Amount	% to Allotment	% to Obligations
<b>CatSU</b>	<b>739,631</b>	<b>623,556</b>	<b>84%</b>	<b>469,365</b>	<b>75%</b>	<b>270,821</b>	<b>43%</b>	<b>58%</b>
<b>Current Year</b>	576,555	460,380	80%	326,582	71%	258,066	56%	79%
PS	322,736	257,561	80%	220,935	86%	211,580	82%	96%
MOOE	82,067	81,067	99%	45,488	56%	39,971	49%	88%
CO	171,752	121,752	71%	60,160	49%	6,515	5%	11%
<b>Prior Year</b>	163,076	163,076	100%	142,782	88%	12,755	8%	9%
CO	163,076	163,076	100%	142,782	88%	12,755	8%	9%

Data as of September 30, 2021

Financial figures in thousand pesos

## Appropriations, Obligations, and Disbursements (Fund 164)

Particulars	Approved Budget	Obligations		Disbursement		
	Amount	Amount	% to Approved Budget	Amount	% to Approved Budget	% to Obligations
PS	10,715	2,515	23.47%	2,437	22.74%	96.87%
MOOE	33,901	13,581	40.06%	10,097	29.78%	74.35%
CO	64,407	22,562	35.03%	6,895	10.71%	30.56%
<b>GRAND TOTAL</b>	<b>109,023</b>	<b>38,658</b>	<b>35.46%</b>	<b>19,429</b>	<b>17.82%</b>	<b>50.26%</b>

Data as of September 30, 2021

Financial figures in thousand pesos

## Physical/Financial Status of Regular Capital Outlay Projects (On-going)

#	Name of Project	Physical Accomplishment (as of October 31, 2021)	Financial Accomplishment (as of October 31, 2021)		
			Allotment	Obligation	Disbursement
1	Completion of Men's Dormitory	33.17%	25,000	24,505	3,676
2	Repair/Rehabilitation/Renovation/Retrofitting of ATIC Building (Formerly FIDA Bldg.)	28.20%	15,000	13,261	1,989
3	Completion of University Sports Complex - Long Course Swimming Pool	28.56%	54,000	53,365	8,005
4	Repair/Rehabilitation/Retrofitting of Laboratory Building of College of Agriculture and Fisheries	72.01%	46,750	46,740	23,047
5	Completion of CAS Academic Building	71.40%	27,600	26,195	14,497
6	Repair/Rehabilitation/Retrofitting of College of Education Laboratory School Building	1.64%	84,650	80,323	-
7	Repair/Rehabilitation/Retrofitting/Replacement of Food Laboratory Building	2.25%	10,000	9,879	-
8	Repair/Rehabilitation/Retrofitting/Renovation/Replacement and Expansion of Extension Services Building	NTP sent on 10/08/2021	30,000	-	-
9	Completion of Technology Building A & B	NTP sent on 10/13/2021	20,000	-	-

Financial figures in thousand pesos

## Infra Photo Logs

### Completion of Men's Dormitory



### Repair/Rehabilitation/Renovation/Retrofitting of ATIC Building (Formerly FIDA Bldg.)



## Infra Photo Logs

### Completion of University Sports Complex - Long Course Swimming Pool



### Repair/Rehabilitation/Retrofitting of Laboratory Building of College of Agriculture and Fisheries



## Infra Photo Logs

Completion of CAS Academic Building



Repair/Rehabilitation/Retrofitting of College of Education Laboratory School Building



## Infra Photo Logs

Repair/Rehabilitation/Retrofitting/  
Replacement of Food Laboratory Building





## Infra Photo Logs

Repair/Rehabilitation/Retrofitting/Renovation/  
Replacement and Expansion of Extension  
Services Building



## Infra Photo Logs

Completion of Technology Building A & B





## Status of Regular Capital Outlay Projects (Proposed)

#	Name of Project	Status	Project Appropriation	Duration	
				Calendar Days	Months
1	Establishment of Coconut Nursery	For early procurement	3,000 (FY 2022 NEP)	90	3



Project Perspective

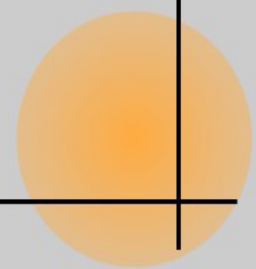
Financial figures in thousand pesos

## CatSU Vaccination Data

Particulars	Vaccinated (1 <sup>st</sup> dose or fully vaccinated)	Unvaccinated	Total	Percentage of Vaccinated Employees
<b>Teaching</b>				
Main	172	12	184	93.5%
Panganiban	16	1	17	94.1%
<i>Sub-total</i>	188	13	201	93.5%
<b>Non-teaching</b>				
Main	174	4	178	97.8%
Panganiban	30	4	34	88.2%
<i>Sub-total</i>	204	8	212	96.2%
<b>JO/COS</b>				
Main	370	37	407	90.9%
Panganiban	17	15	32	53.1%
<i>Sub-total</i>	387	52	439	88.2%
<b>GRAND TOTAL</b>	<b>779</b>	<b>73</b>	<b>852</b>	<b>91.4%</b>

Data as of November 2, 2021

# IN THE NEWS

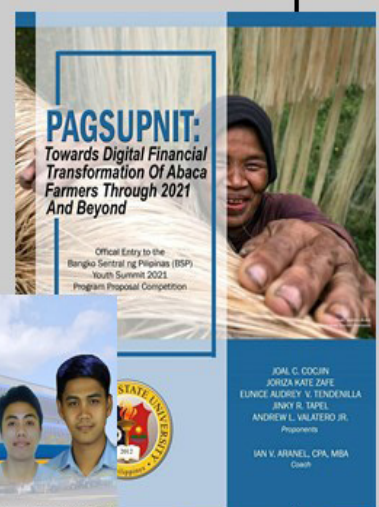


## DA-RFO 5 turned over 4WD tractor, harvester to Catanduanes State U

The Department of Agriculture (DA) Regional Field Office 5 in Camarines Sur through Director Rodel P. Tornilla, Regional Executive Director, turned-over a 4WD Tractor and Combine Harvester to Catanduanes State University (CatSU) in Virac, Catanduanes on July 6, 2021.

## CatSU students won 4th place in the BSP student competition

The student team from the College of Business and Accountancy won 4th Place in the Bangko Sentral ng Pilipinas (BSP) Youth Summit Student Competition 2021 on July 9, 2021. The team was composed of third year students, Joal Cea Cocjin, Joriza Kate Zafe, Eunice Audrey Tendenilla, Jinky Tapel, Andrew L. Valatero, Jr. and Mr. Ian V. Aranel, CBA Faculty member as the Coach.



JOAL C. COCJIN (B Accountancy) JORIZA KATE ZAFE (B Accountancy) EUNICE AUDREY TENDENILLA (B Accountancy) JINKY TAPEL (B Accountancy) ANDREW VALATERO (B Accountancy) IAN V. ARANEL (Coach)

News/photos retrieved from CatSU website/Facebook Page

**MOST INSPIRING TEACHERS  
REPUBLIC OF THE PHILIPPINES  
BATCH 2021**



**CatSU- CoEd Faculty is among 2021 Most Inspiring Teachers of the Philippines**

Catanduanes State University (CatSU) faculty, Prof. Jose Z. Tria, of the College of Education (CoEd) has been chosen as one of the Most Inspiring Teachers of the Republic of the Philippines 2021 by the Saceda Youth Lead School, Inc.

**DOH gives thumbs-up to CatSU as first Bicol SUC accredited vaccination center**

The Catanduanes State University (CatSU) Main Campus has made history again as the first to be accredited as Vaccination Center among Bicol Region's State Universities and Colleges (SUCs). SUC President III Dr. Patrick Alain T. Azanza made the announcement himself after the evaluation conducted through a zoom meeting on August 13, 2021 at the University gymnasium, the chosen vaccination site.



*News/photos retrieved from CatSU website/Facebook Page*

**CatSU inks MoU with KSU and 12 HEIs plus SEARCA**

The CA40A or Conservation Agriculture for Organic Agriculture Consortium Team held its culminating event via a virtual signing ceremony, Tuesday August 24, 2021 8PM Philippine time. The Memorandum of Understanding ceremonial signing between Kansas State University and among 12 Higher Education Institutions (HEIs) including the Catanduanes State University was attended by no less than the President, Dr. Patrick Alain T. Azanza.



**Pres. Azanza forms first-ever CatSU retirees association**

Dr. Patrick Alain T. Azanza, SUC President III of the Catanduanes State University (CatSU) organized an association of retired faculty, teachers and employees from the University dubbed as "Samahan ng mga Gurong Retirado at Kawani sa CatSU" or SEGURADO KA SA CatSU. Dr. Azanza inducted the new set of officers on August 26, 2021 at the University's Conference Room.



*News/photos retrieved from CatSU website/Facebook Page*



### CatSU student wins first place in ASEAN 2021 Poster Making Contest

In the recently concluded ASEAN 2021 Poster Making Contest Regional Division, Donna Mae L. Callos, a proud CatSUan from the College of Industrial Technology won first place with her entry titled, "Caring, Preparing for ASEAN Prosperity" announced virtually during the culminating ceremony on August 31, 2021.

### CatSU rolls out tablets for 1st batch of students

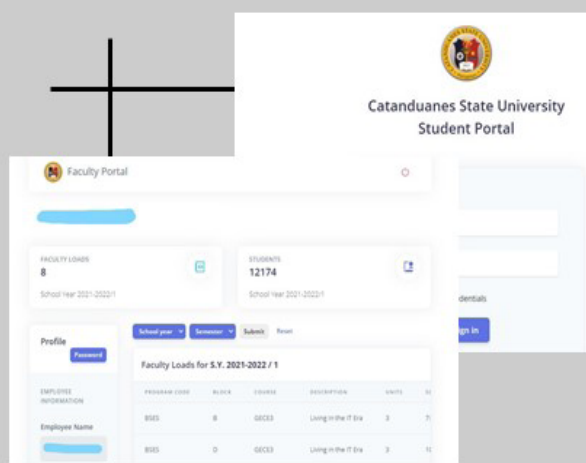
The first batch of tablets from the private and public sectors in the community were handed over at the University gymnasium, Monday, Sept 6, 2021. A total of 130 tablets were on hand for distribution to the student recipients. 115 of which were for the students at the main campus, while 15 is set to be distributed on Wednesday, September 8, 2021 to the Panganiban Campus. The tablets were equally distributed as 15 per college for the meantime.

News/photos retrieved from CatSU website/Facebook Page



### CatSU launches Online Student and Faculty Portals

The Catanduanes State University (CatSU) under the administration of the SUC President III, Dr. Patrick Alain T. Azanza has launched new centralized web portals for both its faculty and students. According to the CatSU President, the launching of these two online portals hopes to leverage to make life easier for students, faculty, and staff of the University.



### CatSU Panganiban students get free tablets

On September 6, 2021, the first batch was distributed to the students from the Main campus. And on Wednesday, September 8, 2021, fifteen (15) recipients from the (CatSU) Panganiban Campus students received theirs. Prof. Cyrus John B. Francis, Office of the Student Support Services Director, along with Hon. Renz Mickenly T. Tanael, Student Regent and Federated College Student Council president, represented Dr. Azanza in the distribution of the tablets. CatSU Panganiban key officials were also present to witness the momentous event.

News/photos retrieved from CatSU website/Facebook Page





### Department of Agriculture–Bureau of Soils and Water Management (BSWM) donates Composting Facility Package to CatSU

Along with Catanduanes State University's (CatSU) commitment to organic agriculture, the university received from the DA-BSWM close to 1M worth of Composting Facility Package on October 5, 2021. In particular, the College of Agriculture and Fisheries of the university shall utilize the donated package for its instruction, research, extension purposes as well as future projects.

### CatSU to receive Fabrication Lab Equipment from DTI

As part of the Department of Trade and Industry (DTI) project, "Shared Service Facilities (SSF) Program" various fabrication lab equipment will be officially handed over to the Catanduanes State University along with the signing of the Memorandum of Agreement between the institution and the said agency regarding the Fabrication Laboratory (FabLab) on October 8, 2021.



*News/photos retrieved from CatSU website/Facebook Page*

### DTI Launches FabLab in CatSU

Through the collaborative project called "Shared Service Facility (SSF)" of the Department of Trade and Industry (DTI) and the Catanduanes State University (CatSU), the Catanduanes Fabrication Laboratory (FabLab) was successfully launched at CatSU PGT Building on October 8, 2021. The Catanduanes Fablab is the second facility that the DTI has entrusted to CatSU with the first one, a Food Processing Facility, going back to 2017.



### CatSU gets PEZA approval on KIST, processing zone

The application for Knowledge, Innovations, Science and Technology (KIST) Park and Agro-Industrial Economic and Processing Zone for CatSU has been approved by the Philippine Economic Zone Authority (PEZA) Board. Dr. Patrick Alain T. Azanza received the confirmation of approval on October 12 from PEZA Director General BGen. Charito "Ching" Plaza.



*News/photos retrieved from CatSU website/Facebook Page*



### CatSU renews MOA with NNC RO V and the Province of Catanduanes, conducts ECCD training

The Catanduanes State University (CatSU) signed a Memorandum of Agreement (MOA) with the National Nutrition Council (NNC) Regional Office V and the Provincial Government of Catanduanes on October 13, 2021 at the CatSU Accreditation Room. Under the agreement, CatSU will provide the NNC with its Faculty Extensionists who will be involved in the Early Childhood Care and Development for the First 1000 days (ECCD FIK) Program which aims to contribute to the full development of the child through integrated services of health, nutrition, early education, and social services for improved quality of the country's human resource base as a contribution to reduce poverty.

### CatSU bags 2nd place in DOST-V Sinesiyensa contest

The documentary entry of Catanduanes State University (CatSU) College of Health Sciences (CHS) and College of Engineering (CoE) entitled, SUBIDA: Catandunganons' Fight Against Nature's Wrath won second place with a Php 5000 prize and People's Choice Award in the recently concluded Pre-National Science & Technology Week and Bicol Regional Invention Contest & Exhibits of the Department of Science and Technology Region V on October 14, 2021.



News/photos retrieved from CatSU website/Facebook Page

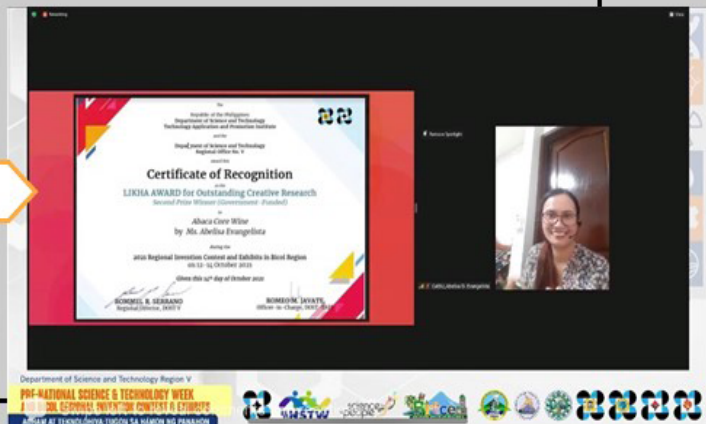


### CatSU's seasoned faculty-researcher recognized as NPTE new member

Catanduanes State University (CatSU) once again has proven its global competence as it takes pride to its another laurel, having Dr. Jimmy T. Masagca, a Professor III of the institution, officially recognized as one of the newest members of the National Panel of Technical Experts (NPTE) by Climate Change Commission (CCC) in a Press Conference held on October 13, 2021.

### CatSU ATIC wins 2nd prize in the DOST RICE

The Catanduanes State University - Abaca Technology and Innovation Center (CatSU ATIC) won the 2nd prize award in the DOST Regional Invention Contest and Exhibits (RICE) held on October 12-14, 2021. The Abaca core wine by Asst. Prof. Abelisa De Guzman-Evangelista, Director of the CatSU-ATIC, garnered the LIKHA Award for Outstanding Creative Research Second Prize winner for the Government-funded projects. A cash incentive of Php 10,000 was also received by the center.



News/photos retrieved from CatSU website/Facebook Page

## CatSU, PLGU conducts Technology Training and Workshop on Biological Control for Abaca Diseases

The Catanduanes State University in partnership with the Provincial Local Government Unit of Catanduanes conducted a four-day training and workshop on biological control for abaca diseases with Mr. Dennis L. Bialen a.k.a. 'Doc Germs' as resource speaker on October 20-23, 2021.

The techno-demo sites visited were in Bgry. Paraiso, San Miguel; Brgy. Mintay, Bato; Brgy. Cabuyoan Panganiban; and Brgy. Timbaan, San Andres. During the visit, the participants were able to witness field demonstration on the protocol of the preparation and application of product called BIALEXIN crop vaccine developed by Doc Germs. Queries and tips on how to minimize the spread of abaca diseases, clearing, sanitation and the proper production management practices were emphasized.



*News/photos retrieved from CatSU website/Facebook Page*



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