



# FIRST

— PRESIDENT'S REPORT —

# QUARTER

# 20

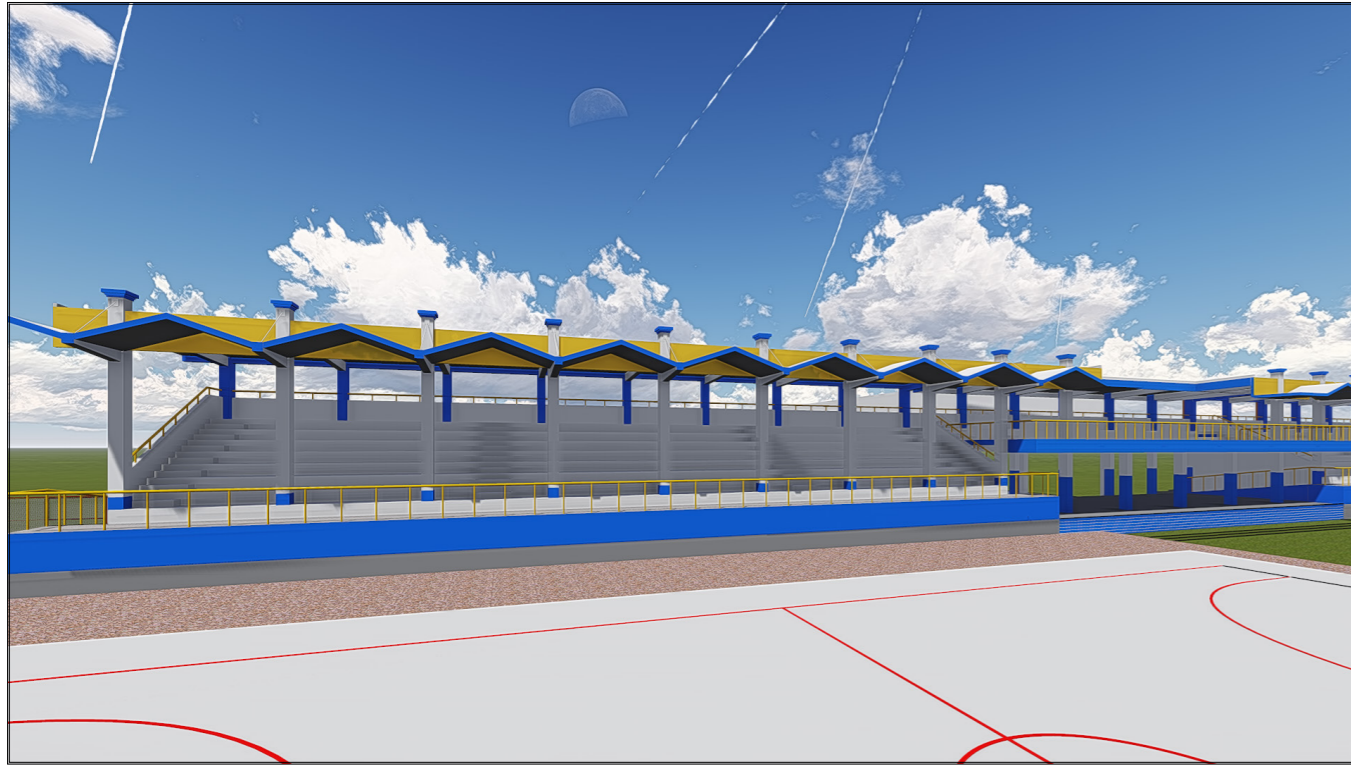
# 20

**MINERVA I. MORALES, Ed. D.**  
**SUC President III**





# BOARD OF REGENTS



Name of Project: **Completion of University Sports and Cultural Center (Grandstand B)**  
 Project Amount: **P15,000,000.00**



Name of Project: **Construction of Men's Dormitory**  
 Project Amount: **P40,000,000.00**



**HON. ALDRIN A. DARILAG**  
 CHED Commissioner  
 Chairperson



**HON. MINERVA I. MORALES**  
 SUC President III  
 Vice-Chairperson



**HON. EMMANUEL JOEL VILLANUEVA**  
 Represented by Atty. Santiago T. Gabionza, Jr.  
 Chairman, Committee on Higher, Technical and  
 Vocational Education  
 Member



**HON. MARK O. GO**  
 Represented by Cesar V. Sarmiento  
 Chairman, Committee on Higher and  
 Technical Education  
 Member



**HON. AGNES ESPINAS-TOLENTINO**  
 Director, NEDA V  
 Member



**HON. EMELITA P. BAGSIT**  
 Officer-In-Charge, DOST V  
 Member



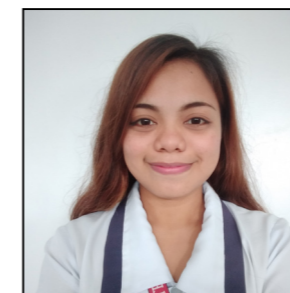
**HON. JOEL T. OLFINDO**  
 Vice-President, Federated Alumni Association  
 Member



**HON. SERELINO T. TASARRA**  
 President, Federated Faculty Union  
 Member



**DIR. FREDDIE T. BERNAL**  
 Director, CHED Region V  
 Resource Person



**HON. JAQUELYN R. GEROMO**  
 President, Federated College Student Council  
 Member



**MR. RENATO M. PANTI**  
 Board Secretary V

**VISION**

A green University globally engaged in island research and innovations for societal advancement.

**MISSION**

Foster excellence, holistic outcome-based education compliant with the requirements of diverse world market and contribute to the development of productive and value-laden lives.

**GOAL**

Uphold the tradition of excellence in instruction, research, extension and production functions in an eco-friendly environment.

**QUALITY POLICY**

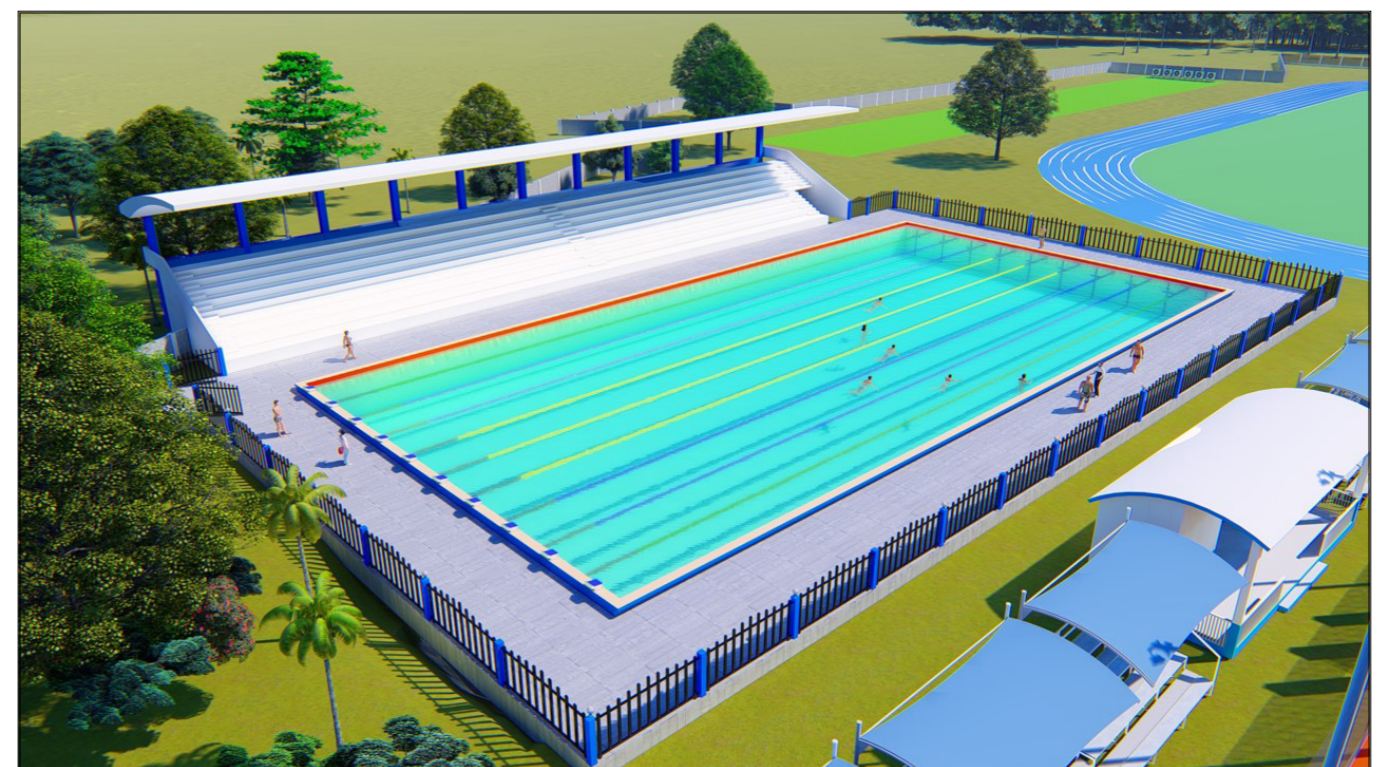
The Catanduanes State University commits to satisfy its clientele and all applicable requirements through the continual improvement of its quality management system processes, ensuring excellence in instruction, research and community service for societal advancement.

**CORE VALUES**

Respect | Integrity | Social Responsibility |  
Excellence | Commitment



Name of Project: **Completion of Main Library (Establishment of e-Library)**  
Project Amount: **P15,000,000.00**



Name of Project: **Completion of University Sports Complex - Long Course Pool**  
Project Amount: **P60,000,000.00**



Name of Project: **Repair/Rehabilitation/Retrofitting of College of Education Laboratory School Building**  
 Project Amount: **P100,000,000.00**



Name of Project: **Completion of Buildings and Grounds Services (BGS) Building**  
 Project Amount: **P5,000,000.00**

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# 2019 Accomplishment

*The following data here were the University's accomplishments relative to the 2019 General Appropriations Act targets.*

## 2020 GAA-Approved Infrastructure Projects



Name of Project: **Completion of College of Arts and Sciences Academic Building**  
Project Amount: **P30,000,000.00**



Name of Project: **Repair/Rehabilitation/Retrofitting of Laboratory Building, College of Agriculture and Fisheries**  
Project Amount: **P55,000,000.00**

# CSU enlisted as SEA-TVET member in Asia

The Catanduanes State University (CSU) has been listed as one of the new members of the Southeast Asian Ministers of Education Organization- Technical Education and Vocational Training (SEA-TVET/SEA-Polytechnic) among Colleges, Polytechnics and Universities of Indonesia, Malaysia, Philippines, Thailand and Vietnam. This was bared on February 4, 2020 by Dr. Joseph G. Zafe, Director of CSU's International Relations and Continuing Professional Development Services (IRCPDS) Office. This enlistment is geared for the 5th Batch of SEA-TVET/SEA-Polytechnic Student Exchange in 2020.



and Manufacturing; Industrial Technology, Informatics/ Computer Science, Hospitality and Tourism; Agriculture, Aquaculture, Animal Science, Fisheries; Agro Technology/ Agro Business; Food Technology, Business, Commerce and Accounting; Creative Industry, Multimedia, Civil Engineering, Health Science/ Nursing and Public Health.

It was revealed that each participating institution should submit the list of eligible students for at least 2 students with the same gender in equal number, but not more than 6 students in the identified study area with the name of potential partners to

SEAMO Secretariat for mapping.

Along with this, a meeting on Student Internship Program (SIP) among the faculty was held on February 10, 2020 at the Graduate School Student Lounge. Dr. Minerva I. Morales, CSU President, signed the Letter of Agreement concerning the Program as one of the new members. To date, there are around 152 member institutions in the program including the CSU across the ASEAN countries.

The CSU's joining in the list strengthened its internalization efforts, giving way for more opportunities and advancement in the different study areas. It was revealed that the agreement will be implemented in reciprocal way. The 5th batch of SEA-TVET/SEA-Polytechnic Student Exchange Programme will be applied for Diploma and Bachelor students.

The major study areas included, but not limited to the following: Mechatronics, Electronics, Electrical, Mechanical

The institutions, as bared by Dr. Zafe, will start the 5th batch of exchange for 1 to 3 months, anytime within the preferred traveling schedule or options within the span of March until August 2020. A pre-requisite to travel of students is an International Health Insurance, while Receiving Institutions may advance expenses for hospitalization, in any case, subject to the reimbursement by parents.

It was also learned that under this program, the Receiving Institution will primarily be responsible for partnering with industries according to the study areas and agreed internship period of inbound students, aside from providing mentors, accommodations, and buddies for inbound students.

Story lifted from CSU Facebook page

**SEA-TVET Background**

Technical and Vocational Education and Training (TVET) has been identified as one of the seven priority areas for educational development in Southeast Asia from 2015 to 2035. This was officially confirmed by the Southeast Asian ministers of education at the Strategic Dialogue of Education Ministers (SDEM) meeting held in Lao PDR in September 2014.

In response to the ASEAN integration, the perceived mobility of skilled workers in the region, and the need to improve the quality of TVET in Southeast Asia, the 1st High Officials Meeting (HOM) on SEA-TVET was hosted by the Office of the Vocational Education Commission, Ministry of Education Thailand on 24-26 August 2015 in Chiang Mai, Thailand. This was held under the theme: "Working Together towards Harmonisation and Internationalisation of TVET in Southeast Asia".

As a result of the 1st HOM on SEA-TVET, the "Chiang Mai Joint Statement on Harmonisation and Internationalisation of TVET in Southeast Asia", which included 4 priority industry areas were officially announced as the regional policy directions that emerged from the TVET High Officials Round Table Meeting.

**SEA-TVET Consortium**

The establishment of the "SEA-TVET Consortium" was one of the recommended strategies from the TVET High Officials from the Southeast Asian countries to promote TVET student and staff exchange, which shall include cross-country industrial attachment and internship programmes. In addition, the SEA-TVET Consortium will formalise the partnership among TVET institutions and industry sectors, and operationalise SEA-TVET activities, implemented by SEAMEO in order to achieve the following goals.

- To leverage the standard and competency of TVET in Southeast Asia through internationalisation and harmonisation;
- To promote and develop the curriculum harmonisation, and internationalisation of study programmes through lecturer/student exchange, joint research programmes and industrial linkages; and
- To create a sustainable networking platform among TVET leaders and institutions in Southeast Asia and industry, as well as other related development agencies and industry sectors.

SEA-TVET Consortium comprises TVET institutions in Southeast Asian countries that agree to work together in harmonising and internationalising their programmes through curriculum harmonisation, students and staff exchange, and industrial attachment, and resource sharing.

Lifted from SEA-TVET official website

## MFO 1 Higher Education

Performance Indicators	FY 2019 Target	FY 2019 Accomplishments
Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	90%	<b>85.30%</b> (5351/6273)
Percentage of undergraduate programs with accreditation	73%	<b>74.07%</b> (20/27)
Percentage of first-time licensure exam-takers that pass the licensure exams	62%	<b>53.30%</b> (517/970)
Percentage of graduates (2 years prior) that are employed	60%	<b>81.56%</b> (1314/1611)

## MFO 2 Advanced Education

Performance Indicators	FY 2019 Target	FY 2019 Accomplishments
Percentage of graduate students enrolled in research degree programs	97%	<b>97.67%</b> (462/473)
Percentage of accredited graduate programs	50%	<b>57.14%</b> (8/14)
Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program	30%	<b>65.52%</b> (19/29)

# In Photos...

## MFO 3 Research

Performance Indicators	FY 2019 Target	FY 2019 Accomplishments
Number of research outputs completed within the year	16	20
Percentage of research outputs published in internationally-refereed of CHED recognized journal within the year	30%	33% (11/33)
Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	5

## MFO 4 Extension

Performance Indicators	FY 2019 Target	FY 2019 Accomplishments
Number of trainees weighted by the length of training	2900	5096
Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	11
Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	80%	99.18% (1804/1819)
Number of active linkages with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	16	20





CATANDUANES STATE UNIVERSITY | CATANDUANES STATE UNIVERSITY | CATANDUANES STATE UNIVERSITY | CATANDUANES STATE UNIVERSITY | CATANDUANES STATE UNIVERSITY | CATANDUANES STATE UNIVERSITY

CSU STRATEGIC PLAN 2019-2023 | CSU STRATEGIC PLAN 2019-2023 | CSU STRATEGIC PLAN 2019-2023 | CSU STRATEGIC PLAN 2019-2023 | CSU STRATEGIC PLAN 2019-2023

# CSU conducts Stakeholders Forum

*Serves as a necessary step in the finalization of the University 5-year Strategic Plan*

Catanduanes State University (CSU) conducted a Stakeholders' Consultation Forum for its 2019-2023 Strategic Plan on February 20, 2020 at the CSU Auditorium.

The event was attended by 33 stakeholders from the region and the province with guests that include: Ma. Teresa G. De Alban, Chief Education Program Specialist, Commission on Higher Education (CHED) Regional Office (RO) V; Hon. Shirley A. Abundo, Acting Governor, Province of Catanduanes; and Alma Torres-Villanueva, Community Development Affairs Officer, TGP Partylist.

This one-day affair served as an avenue for the University to gather inputs from its local and regional stakeholders. Dr. Minerva I. Morales, SUC President III, told during her speech that the presentation would "create awareness and generate greater involvement of various sectors."

Mrs. De Alban, who represented CHED Regional Director Dr. Freddie T. Bernal, stressed during her talk the importance of strategic planning of the academe and the process of getting a certificate of compliance of SUCs.

Acting Governor Abundo highlighted in her talk the significance of the forum as an avenue for the different recommendations/suggestions of the stakeholders. She encouraged the participants to be active during the open forum portion of the program. Abundo also shared her wish for CSU to be one of the best schools not only in the Philippines but to the whole world.

In a message relayed by Torres-Villanueva, TGP Partylist Representative Hon. Jose J. Teves, Jr. thanked the entire CSU community and promised a continued partnership.

**SWOT Analysis**

During the presentation, Dr. Morales showed to the attendees CSU's strengths, weaknesses (or areas for

improvement), opportunities and threats.

Among the strengths presented were the University's excellence in licensure examinations with board placers in almost a yearly basis, Level III program accreditations, Centers of Development, and its ISO Certification.

Some of the areas that CSU has to work on, as noted in the presentation, include the board exam results for Agriculture and Nutrition & Dietetics, academe and industry linkages, international faculty/students, and research publications, citations and patents.

Meanwhile, one of the opportunities mentioned by President Morales was the memorandum of understanding/ agreement signed with two international universities which can open more international collaborations and faculty/staff/ researchers/students mobility in the future.

Dr. Morales acknowledged that CSU has one notable threat in terms of reaching its goals, that being its geophysical characteristics. Catanduanes is historically along the typhoon path.

**Next five years**

She also bared the goals of the University in the next five years which is to be an "Island Research and Innovation Hub" and to sustain "Academic Excellence".

Both of these take into account the four-fold functions of CSU: instruction, research, extension and governance.

Some of the strategies mentioned were: Develop/ revise strengthen academic programs based on multi-disciplinary platforms that foster 21st century competencies; Increase externally funded researches collaborated with other local/regional/international Universities; Develop local IEC materials and intensify campaign in coordination and close partnership with NDRRMC; and Establish more Research Centers.

2020  
Accomplishment

As of March 6, 2020

# Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

## HIGHER EDUCATION

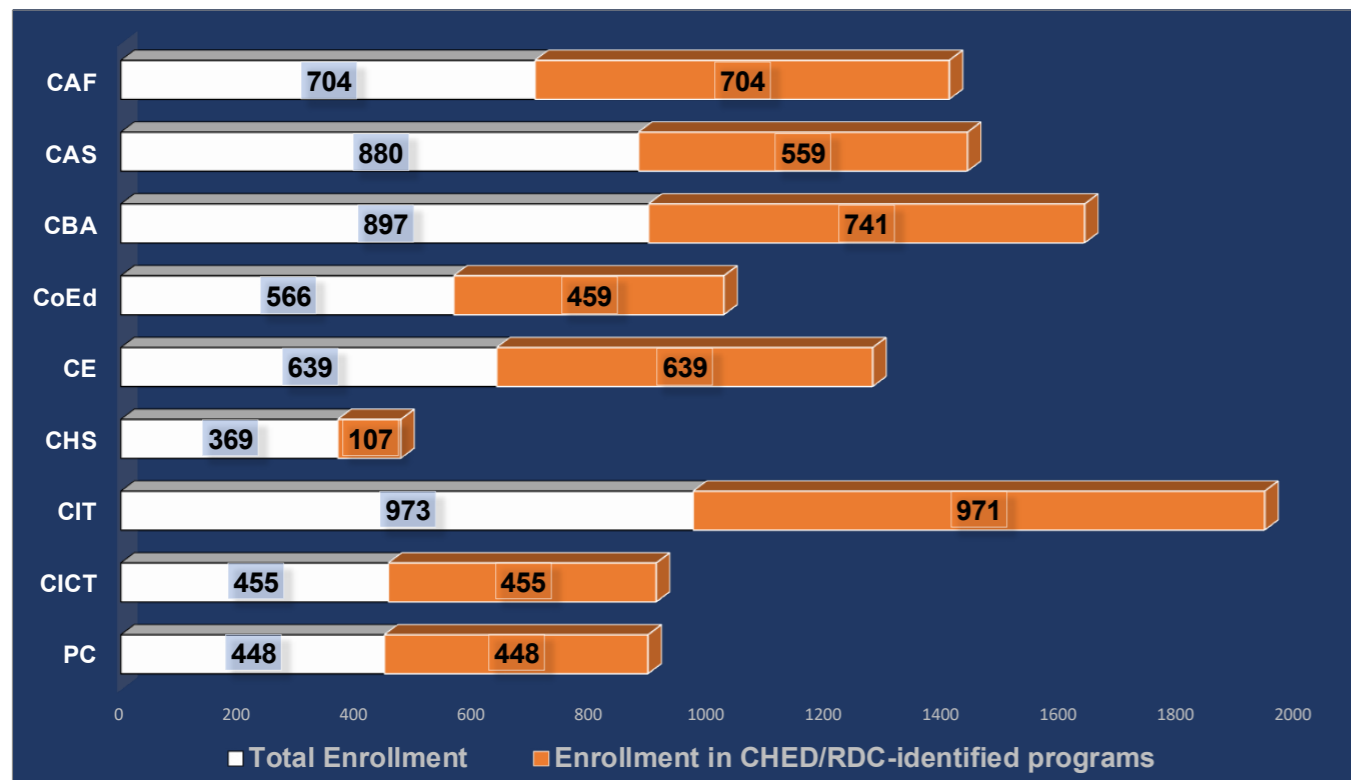
### Total Enrollment 2<sup>nd</sup> Semester (A.Y. 2019-2020)

College/Campus	Male	Female
College of Agriculture and Fisheries	394	310
College of Arts and Sciences	329	551
College of Business and Accountancy	231	666
College of Education	151	415
College of Engineering	402	237
College of Health Sciences	57	312
College of Industrial Technology	690	283
College of Information and Communications Technology	270	185
Panganiban Campus	198	250
<b>Sub-total</b>	<b>2,722</b>	<b>3,209</b>
<b>GRAND TOTAL</b>	<b>5,931</b>	

## HIGHER EDUCATION

### Enrollment in CHED/RDC-identified Priority Programs 2<sup>nd</sup> Semester (A.Y. 2019-2020)

College/Campus	Male	Female
College of Agriculture and Fisheries	394	310
College of Arts and Sciences	205	354
College of Business and Accountancy	208	533
College of Education	130	329
College of Engineering	402	237
College of Health Sciences	7	100
College of Industrial Technology	690	283
College of Information and Communications Technology	270	185
Panganiban Campus	198	250
<b>Sub-total</b>	<b>2,504</b>	<b>2,581</b>
<b>GRAND TOTAL</b>	<b>5,085</b>	



$$\frac{5,085}{5,931} = 86\%$$

## TRAINING ON ABACA SINAMAY FLOWER MAKING

Four (4) classes in the College of Business and Accountancy taking Indigenous Creative Crafts subject attended the Training on Sinamay Flower Making last February 17, 18 and 20, 21, 2020 in CBA Building Room 101. A total of 155 students from the four classes actively participated in the said training to learn how to make artificial flowers made of abaca sinamay.



# Extension Activities

## TRAINING ON ABACA GIFT BAG MAKING AND ABACA SINAMAY FLOWER MAKING

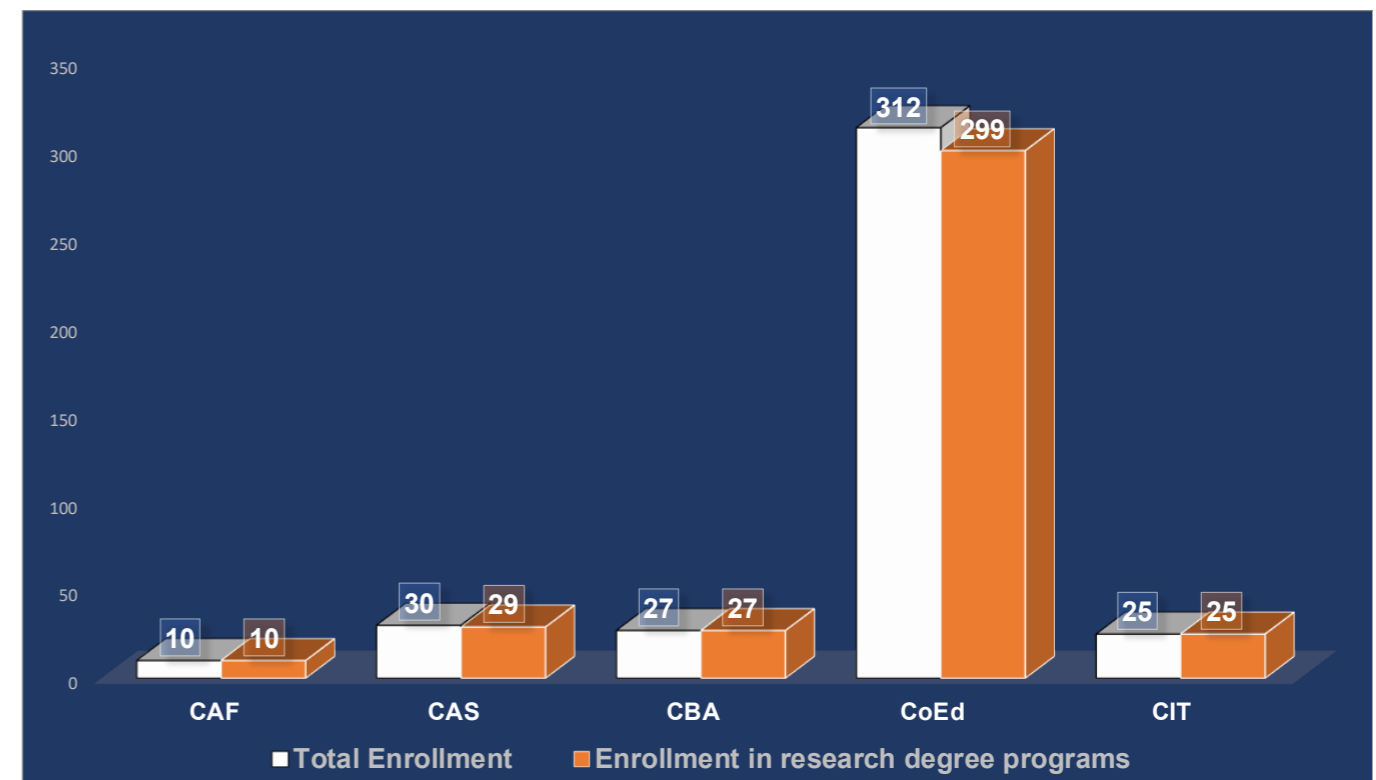
A skills training on ABACA GIFT BAG MAKING AND ABACA SINAMAY FLOWER MAKING was held on February 1 and 2, 2020 in the Day Care Center of barangay Dariao, Caramoran, Catanduanes. It was participated in by 25 active youth leaders and enthusiasts.



## Percentage of graduate students enrolled in research degree programs

ADVANCED EDUCATION		
Total Enrollment 2 <sup>nd</sup> Semester (A.Y. 2019-2020)		
College/Campus	Male	Female
College of Agriculture and Fisheries	7	3
College of Arts and Sciences	14	16
College of Business and Accountancy	6	21
College of Education	99	213
College of Industrial Technology	9	16
<b>Sub-total</b>	<b>135</b>	<b>269</b>
<b>GRAND TOTAL</b>	<b>404</b>	

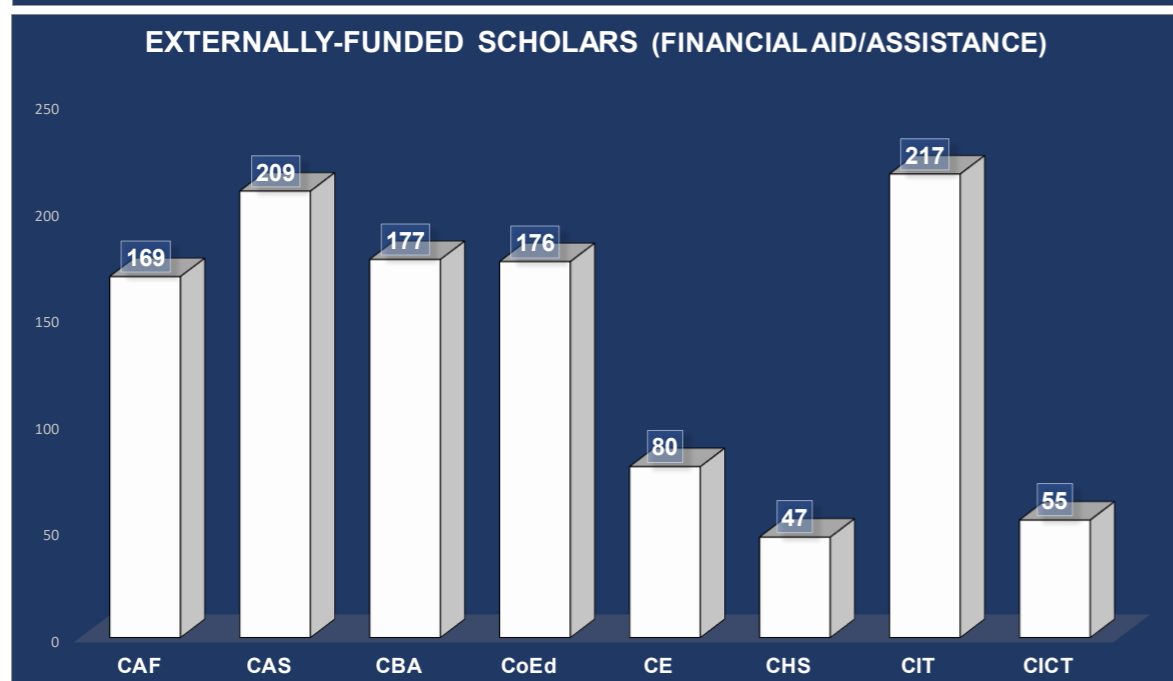
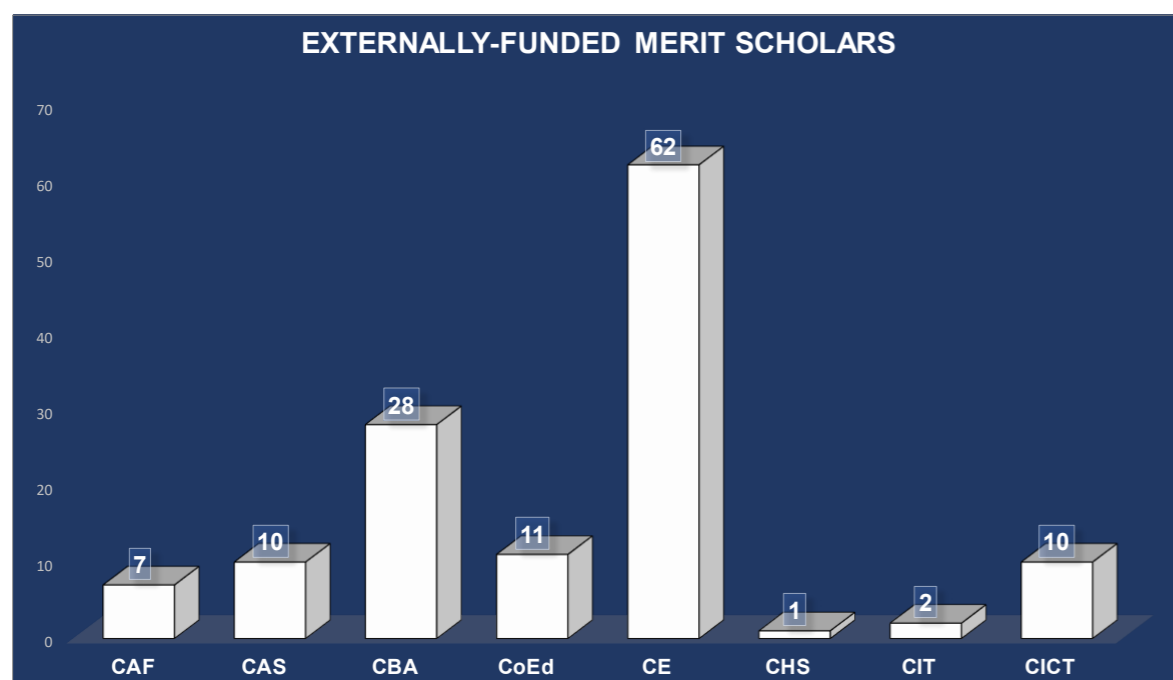
ADVANCED EDUCATION		
Enrollment in Research Degree Programs 2 <sup>nd</sup> Semester (A.Y. 2019-2020)		
College/Campus	Male	Female
College of Agriculture and Fisheries	7	3
College of Arts and Sciences	14	15
College of Business and Accountancy	6	21
College of Education	96	203
College of Industrial Technology	9	16
<b>Sub-total</b>	<b>132</b>	<b>258</b>
<b>GRAND TOTAL</b>	<b>390</b>	



$$\frac{390}{404} = 97\%$$

## SCHOLARSHIP DATA - 2nd Semester A.Y. 2019-2020

College	No. of EXTERNALLY-Funded Merit Scholars		No. of EXTERNALLY-Funded Scholars (Financial Aid/Assistance)	
	Male	Female	Male	Female
College of Agriculture and Fisheries	4	3	74	95
College of Arts and Sciences	4	6	64	145
College of Business and Accountancy	9	19	44	133
College of Education	6	5	55	121
College of Engineering	35	27	47	33
College of Health Sciences	1	0	3	44
College of Industrial Technology	0	2	156	61
College of Information and Communications Technology	8	2	26	29
<b>Sub-total</b>	<b>67</b>	<b>64</b>	<b>469</b>	<b>661</b>
<b>GRAND TOTAL</b>	<b>131</b>		<b>1,130</b>	



## Research Completed/Cited

LIST OF COMPLETED RESEARCH				
Research Title	Author(s)	Fund Source	Duration	
			Date Started	Date Completed
<b>College of Business and Accountancy</b>				
1. Management Accounting Practices of Small and Medium Enterprises in Catanduanes	Lily P. Custodio Ma. Theresa E. Sarmiento Ian V. Aranel Michelle F. Go	Internal Fund	Aug. 1, 2019	Jan. 31, 2020
2. Performance and Growth Structure of Small and Medium Enterprises in Catanduanes	Lily P. Custodio Esperanza P. San Juan Eliseo M. Somido, Jr. Sally V. Morales		Aug. 1, 2019	Jan. 31, 2020

### RESEARCH(ES) CITED IN ARTICLES/BOOKS PUBLISHED BY OTHERS

Title of (Original) Research Article/Paper Cited	<b>Soil fertility evaluation for rice production in Catanduanes, Province</b>
Author(s) of (Original) Article/Paper	<b>Lani A. Ilagan, Ruben P. Tablizo, Roberto B. Barba, Jr., Nicca Aira A. Marquez</b>
Title of Refereed Journal/Publication Where the (Original) Research Article Being Cited Was	<b>International Journal of Scientific &amp; Technology Research</b>
Title of (New) Publication/Book Where the (Original) Research Article/Paper Was Cited	<b>Soil Quality of a Rice Organic Farm in Langkong, M'lang Cotabato</b>
Title of Refereed Journal/Book Where the (New) Research Article Was Published	<b>(Book) Climate Change, Hazards and Adaptation Options</b>
Indicate where the Research Journal was recognized Where the (New) Research Article Was Published	<b>Copyright Information Springer Nature Switzerland AG 2020; Publisher Name Springer, Cham</b>
Number of Pages	<b>799-811; 911-924</b>
Year of Publication	<b>2020</b>
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