



FIRST QUARTER REPORT

CATANDUANES STATE UNIVERSITY

of the

OFFICE-IN-CHARGE

2021

LITTER AND CLUTTER-FREE CAMPUS

BOARD OF REGENTS



HON. ALDRIN A. DARILAG, Ph.D., RMT, RN
Commissioner, CHED
Chairperson



HON. FREDDIE T. BERNAL, Ph. D. CESO III
Officer-in-Charge
Vice Chairperson



HON. SANTIAGO T. GABIONZA, JR.
Representative of Sen. Joel Villanueva
Chairman, Committee on Higher, Technical
and Vocational Education
Member



HON. HECTOR S. SANCHEZ
Representative of Rep. Mark O. Go
Chairman, Committee on Higher and
Technical Education
Member



HON. AGNES M. ESPINAS-TOLENTINO
Regional Director, NEDA RO V
Member



HON. ROMMEL R. SERRANO
Director, DOST V
Member



HON. SERELINO T. TASARRA
President, Federated Faculty Union
Member



HON. RAMIL JOSELITO B. TAMAYO
President, Federated Alumni Association
Member

-
President, Federated College Student Council
Member

2 PRIVATE SECTOR REPRESENTATIVES

1. (For Approval)

2. (For Approval)



RENATO M. PANTI
Board Secretary V
Board Secretary

Vision, Mission, Goals and Core Values

Under its mandate pursuant to RA 10229, CatSU shall primarily provide advanced education, higher technological, professional instruction and training in various fields. It includes trade, commerce, fishery, agriculture, arts and sciences, industrial technology, nursing, midwifery, education, engineering, public administration, and information technology; likewise, other relevant fields of study. In addition, the University shall carry out different research and extension services to help in the attainment of socioeconomic development.

Vision

A green university globally engaged in island research and innovations for societal advancement.

Mission

Foster excellence, holistic outcome-based education compliant with the requirements of diverse world market and contribute to the development of productive and value-laden lives.

Goal

Uphold the tradition of excellence in instruction, research and production functions in an eco-friendly environment.

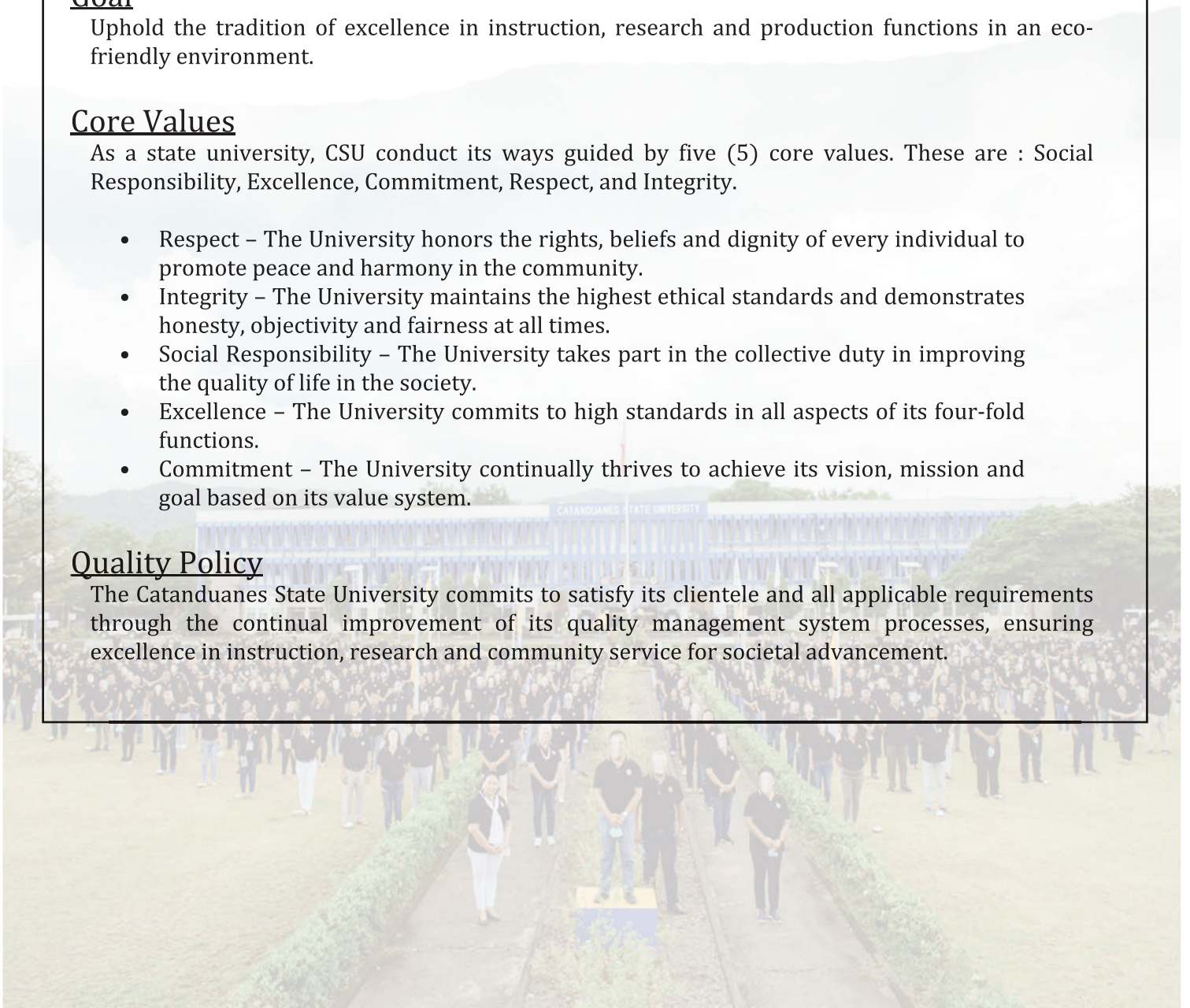
Core Values

As a state university, CSU conduct its ways guided by five (5) core values. These are : Social Responsibility, Excellence, Commitment, Respect, and Integrity.

- Respect – The University honors the rights, beliefs and dignity of every individual to promote peace and harmony in the community.
- Integrity – The University maintains the highest ethical standards and demonstrates honesty, objectivity and fairness at all times.
- Social Responsibility – The University takes part in the collective duty in improving the quality of life in the society.
- Excellence – The University commits to high standards in all aspects of its four-fold functions.
- Commitment – The University continually thrives to achieve its vision, mission and goal based on its value system.

Quality Policy

The Catanduanes State University commits to satisfy its clientele and all applicable requirements through the continual improvement of its quality management system processes, ensuring excellence in instruction, research and community service for societal advancement.





In Thousand Pesos	STATE UNIVERSITIES AND COLLEGES (SUCs)
	TOTAL REGION
	BICOL STATE COLLEGE OF APPLIED SCIENCE AND TECHNOLOGY



Management System
ISO 9001:2015
www.tuv.com
ID 9108633846

2021

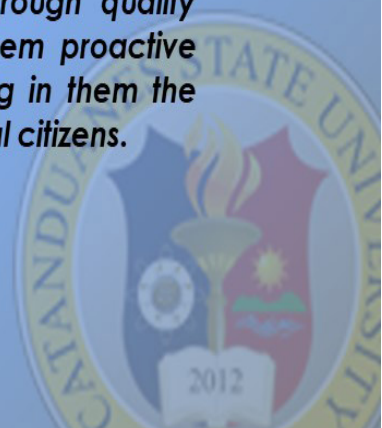
FIRST QUARTER REPORT of the OFFICER-IN-CHARGE

CATANDUANES

KRA-1

Quality and Relevance of Instruction

The University continues to live-up to its vision of being dynamically driven by excellence in its instruction through quality education services provided to its students, making them proactive with their society's needs for development while instilling in them the values and moral principles that make them worthy global citizens.



KRA - 1 Quality and Relevance of Instruction

EMPLOYABILITY OF GRADUATES

BATCH 2018 EMPLOYMENT DATA (as of December 31, 2020)

■ Employed (Private, Public, Self-Employed) ■ Not Employed



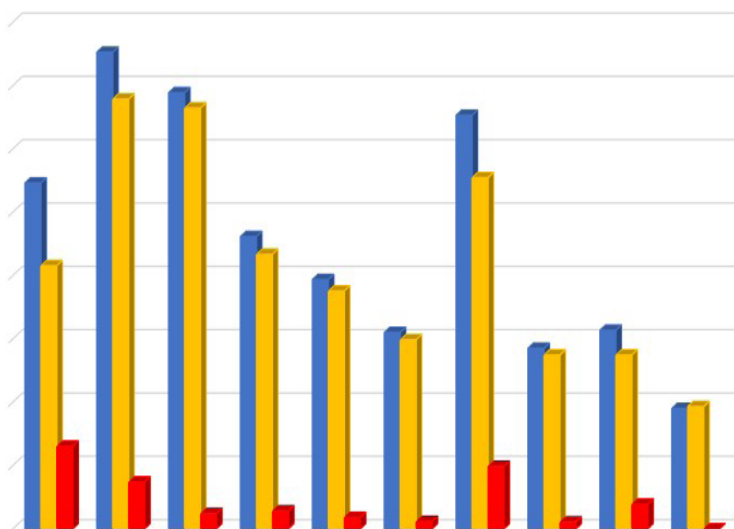
Out of the 1,231 graduates tracked, 1,171 (95%) are employed while 60 (5%) are not. For reference, there were 1,828 graduates in 2018 in both campuses.



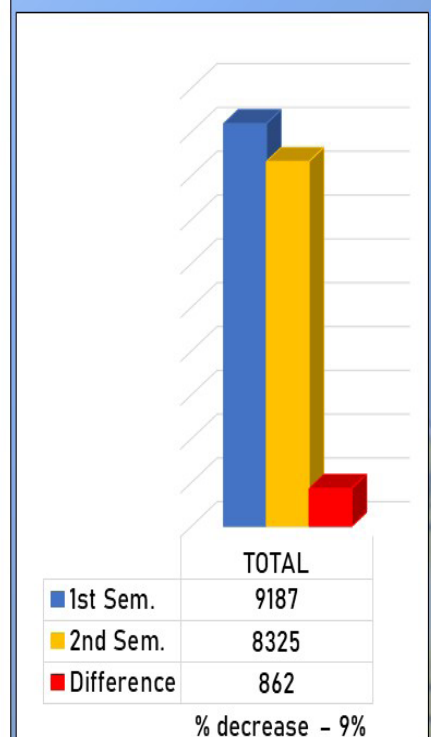
KRA - 1 Quality and Relevance of Instruction

DATA ON FACULTY AND STUDENTS A.Y. 2020-2021

STUDENT ENROLLMENT



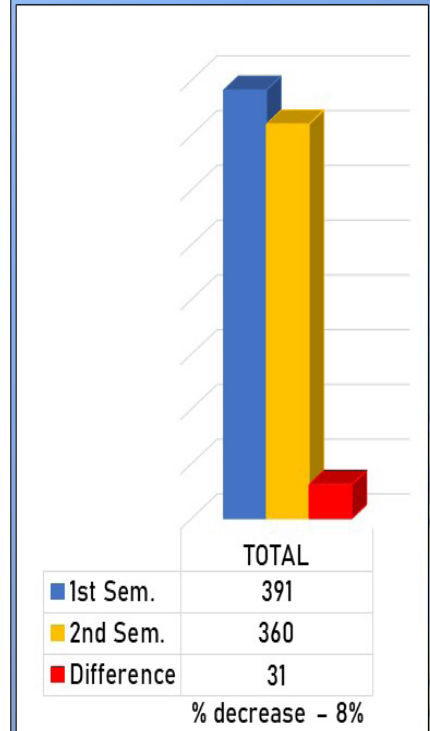
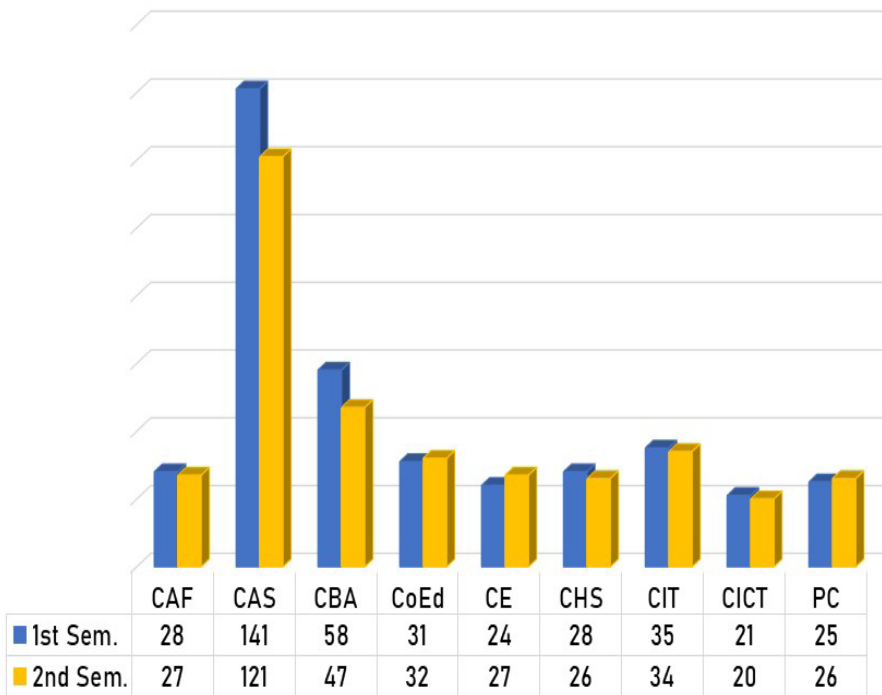
	CAF	CAS	CBA	CoEd	CE	CHS	CIT	CICT	PC	GS
1st Sem.	1092	1505	1377	923	787	620	1306	570	627	380
2nd Sem.	831	1357	1329	867	751	597	1109	549	549	386
Difference2	261	148	48	56	36	23	197	21	78	0



KRA - 1 Quality and Relevance of Instruction

DATA ON FACULTY AND STUDENTS A.Y. 2020-2021

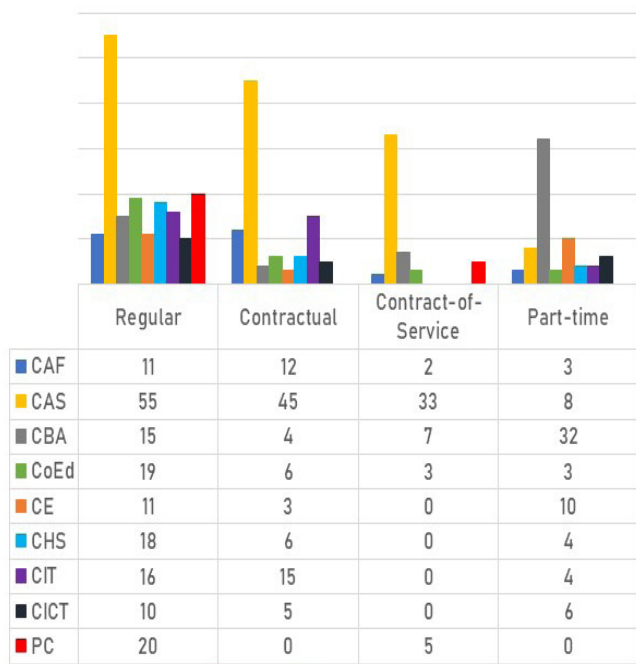
FACULTY



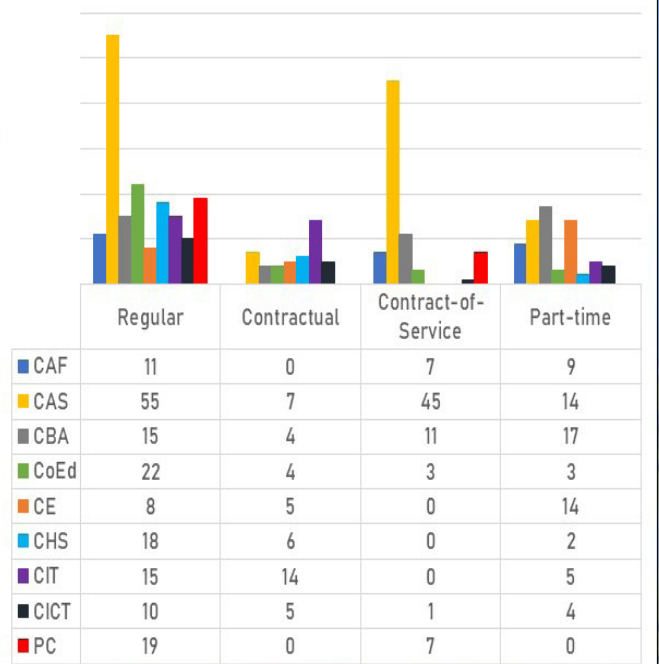
KRA - 1 Quality and Relevance of Instruction

DATA ON FACULTY AND STUDENTS A.Y. 2020-2021

STATUS OF APPOINTMENT (FIRST SEMESTER)



STATUS OF APPOINTMENT (SECOND SEMESTER)



“Modular Learning in the New Normal: Satisfaction Among Students of Catanduanes State University”

Background:

The covid-19 pandemic has disturbed educational institutions at all levels in a global scale. For almost a year now since the pandemic has started, it has brought several opportunities, challenges, and problems in all aspects of one's daily life- ranging from health, economy, education, politics, culture, tourism and other sectors in the world that directly concern human life. According to Telli, Yamamoto and Altun (2020), education is the sector most affected by Covid-19 after the health sector.

Despite this pandemic crisis, the learning process must not halt - it must remain to continue and active even without face-to-face classes and thus, several educational institutions migrate to other effective and suitable learning modalities (Fatonja, et al, 2020). The Commission on Higher Education (CHED), on its part, advised all higher education institutions (HEIs) to deploy available flexible learning and other alternative modes of lesson delivery” (CMO No. 04, s. 2020).

To respond to this advisory, Catanduanes State University (CatSU) immediately conducted a survey among its students to determine the appropriate modality to adopt and to design its learning continuity plan (LCP). Results of the survey conducted revealed that majority of the students have smart phones but internet connectivity in the island-province was very unstable.

These results led the administration to decide to finally adopt the modular approach of lesson delivery. Learning modules vary in different forms: hard copy or printed, e-copy attached on a flash drive, e-copy sent via different online platforms, or modules designed on a learning management system (LMS). Although the faculty members were trained along the last form, the University decided to adopt the first three forms of modular learning.

The study conducted by Mailizar, et al, (2020), suggested that students' voices are important on issues like this, therefore, researches have to be conducted to investigate students' opinions regarding the mode of learning their institution has adopted and to explore the factors that promote or hinder students' satisfaction which will contribute to achieving or falling short of their learning goals.

Objectives/Methodology:

This survey aimed to determine the level of satisfaction of students on the use of modules as an approach to lesson delivery. This was conducted to CatSU students from first year to third year across the eight (8) colleges of the Main Campus. Using the stratified random sampling technique, 3,332 students representing 42% of the population per college participated in the study. They answered the questionnaires formatted in google form and sent online or by filling up the hard copy during the onsite enrolment for the second semester of academic year 2020-2021.

The questionnaire was answered using a 4-point Likert scale with the following descriptions:

- 4- Very much satisfied (when 76%-100% of the student's expectation on the item was met-3.26 – 4.00)
- 3- Very satisfied (when 51%-75% of the student's expectation on the item was met-2.51 – 3.25)
- 2- Satisfied (when 26%-50% of the student's expectation on the item was met -1.76 – 2.50)
- 1- Not satisfied (when 25% or below of the student's expectation on the item was met -1.00 – 1.75)

VARIABLE	BENCHMARK	RATING	DESCRIPTIVE RATING
1 Contents of course packages uploaded in the USB flashdrive	a. Course syllabus	2.67	VS
	b. Course policies and requirements	2.64	VS
	c. Learning activities, exercises and the like	2.55	VS
	d. List of supplementary learning references/resources	2.48	S
	e. Schedule of consultation	2.41	S
	f. Assessment of tasks/outputs required	2.54	VS
	g. Schedule of submission of outputs	2.47	S
	h. Mechanics of submission of outputs	2.48	S
	i. Grading system	2.55	VS
	Weighted Mean		2.53
2 Learning materials/modules uploaded in the USB flashdrive	a. Coherence between course syllabus and contents of learning materials/modules	2.54	VS
	b. Comprehensive presentation and discussion of lessons/topics	2.39	S
	c. Provision of relevant and useful supplementary/enrichment lessons	2.43	S
Weighted Mean		2.46	S

KRA - 1 Quality and Relevance of Instruction

MODULAR LEARNING SURVEY

VARIABLE	BENCHMARK	RATING	DESCRIPTIVE RATING
1 Contents of course packages uploaded in the USB flashdrive	a. Course syllabus	2.67	VS
	b. Course policies and requirements	2.64	VS
	c. Learning activities, exercises and the like	2.55	VS
	d. List of supplementary learning references/resources	2.48	S
	e. Schedule of consultation	2.41	S
	f. Assessment of tasks/outputs required	2.54	VS
	g. Schedule of submission of outputs	2.47	S
	h. Mechanics of submission of outputs	2.48	S
	i. Grading system	2.55	VS
	Weighted Mean		2.53
2 Learning materials/modules uploaded in the USB flashdrive	a. Coherence between course syllabus and contents of learning materials/modules	2.54	VS
	b. Comprehensive presentation and discussion of lessons/topics	2.39	S
	c. Provision of relevant and useful supplementary/enrichment lessons	2.43	S
Weighted Mean		2.46	S

KRA - 1 Quality and Relevance of Instruction

MODULAR LEARNING SURVEY

VARIABLE	BENCHMARK	RATING	DESCRIPTIVE RATING
3 Learning outcomes for each chapter of the course	a. Specific	2.48	S
	b. Measurable	2.47	S
	c. Attainable	2.48	S
	d. Result/Outcomes-based	2.45	S
	e. Time-bound	2.36	S
Weighted Mean		2.45	S
4. A Flexibility provided on the course contents	a. Access to the learning material	2.48	S
	b. Topics covered	2.60	VS
	c. Sequence of the topics covered	2.58	VS
	d. Amount of learning activities provided	2.51	S
	e. Level of difficulty of lessons included in the module	2.47	S
	f. Language used is easy to understand	2.63	VS
	g. Schedule/due dates set (examination, assignments/outputs/deadlines)	2.42	S
Weighted Mean		2.53	VS

KRA - 1 Quality and Relevance of Instruction

MODULAR LEARNING SURVEY

VARIABLE	BENCHMARK	RATING	DESCRIPTIVE RATING
4. B Flexibility provided on the assessment of tasks	a. Assessment tasks are designed to minimize plagiarism	2.55	VS
	b. Assessment tasks are tailored to the lesson objectives	2.55	VS
	c. Assessment tasks are interrelated within the lesson, subject, or course	2.61	VS
	d. Assessment tasks encourage reflective, analytical, critical thinking skills	2.67	VS
	Weighted Mean	2.59	VS
5 Student and faculty engagement or communication using	a. Short message services (SMS)/text messages	2.35	S
	b. E-mail	2.40	S
	c. Online Chat	2.71	VS
	d. Google Classroom	2.32	S
	Weighted Mean	2.45	S
6	a. Personalized mentoring/timely response of faculty to students	2.37	S
	Weighted Mean	2.37	S
7	a. Monitoring of performance/feedback mechanism	2.40	S
	Weighted Mean	2.40	S

KRA - 1 Quality and Relevance of Instruction

MODULAR LEARNING SURVEY

VARIABLE	BENCHMARK	RATING	DESCRIPTIVE RATING
8 Support services provided	a. On-site enrollment	2.59	VS
	b. Physcho-social support	2.45	S
	c. Guidance and counselling	2.48	S
	d. Designation of distribution centers	2.58	VS
	e. System for the retrieval of outputs (pick-up points, submission)	2.58	VS
	f. Instructional services provided beyond class schedule	2.55	VS
	g. Flashdrive	2.64	VS
	h. Internet connectivity	2.01	S
	Weighted Mean	2.48	S
9	a. Learning environment at home	2.18	S
	Weighted Mean	2.18	S
10	a. Academic achievement in terms of competencies acquired/learned	2.28	S
	Weighted Mean	2.28	S
Overall Weighted Mean		2.43	S

Results/Discussions:

1. Along contents of course packages uploaded in the USB, the students were *“very satisfied”* on the following:
 - a. Course syllabus
 - b. Course policies and requirements
 - c. Assessment tasks/outputs required

However, they were *“satisfied”* on the schedule of consultation. This is probably because prior to the modular approach when students consult the concerned faculty, they meet face-to-face hence, students' concerns, academic or otherwise, are addressed immediately. Students may find interacting with their faculty via online, not equally satisfactory as doing it via face-to-face which is likewise more interactive and personal.

Unilateral interaction using online learning system during the Covid-19 pandemic was also found to be the second most frequent complaint among University students. With the distance learning, direct interaction is not possible and the quality of the educational environment is poor. (Fatoni, et al, 2020, Ghazi-Saidi, L., et al, Wardhono, 2020)

2. On the learning materials/modules uploaded in the USB, the students were *“very satisfied”* on the coherence/congruency between the contents of the course syllabus and the learning materials/modules provided to them.

On the other hand, they are *“satisfied”* on the presentation and the discussion of the topics. They suggested that the modules have to be enhanced more in terms of comprehensiveness by providing additional relevant and useful supplementary lessons. Modules indeed are self-learning kits so they have to be complete yet easy to comprehend. They should allow the learners to manage their learning activities independently.

3. Generally, the students were *“satisfied”* in the learning outcomes set to be achieved for each chapter of the course. They agreed that the outcomes were specific and attainable.
4. In terms of the flexibility provided in the course contents, the students were *“very satisfied”*. They found the language used easily understood, the topics and their sequencing very organized, and the amount of learning activities very adequate.

However, they were challenged on the level of difficulty of the lessons and the due dates set for examinations and submission of outputs. Insufficient time, was also found an area where the students gave criticisms. (Hebebcı, et al, 2020.)

5. On the means of communications used to allow for student-faculty engagement, the students were *"satisfied"* using the online chat platform. In fact, this is the most popularly used and most accessible compared to other platforms such as google classroom, video/zoom meeting, etc.

In distance learning, networking is not only a method of distributing educational material, but also a means of promoting interaction between teachers and students, or among students.

The status of internet connectivity in the island hinders the use of other platforms that may foster better student-faculty engagement, hence, more effective teaching-learning process.

6. Students were also *"satisfied"* in terms of providing them personalized mentoring and timely response to their queries including monitoring their performance and providing feedback mechanism. Again, this can be attributed to weak internet connectivity.

The study of Abbasi, et al 2020, revealed likewise that the respondents were *"satisfied"* with timely response from teachers, feedback on assessment and assignment, and in keeping up with course schedules and deadlines.

7. In the new normal where both faculty and students are neophytes and the transition from traditional to modular learning was sudden, support services particularly to the students need to be given premium.

In terms of the support services the University has provided its students, the data showed that the students were *"very satisfied"* on the following:

- The free USB provided to them ,
- The conduct of on-site enrolment,
- The designation of distribution centers, and
- The system adopted for the retrieval of their outputs.

They likewise expressed their **high level of satisfaction** on the instructional services provided by the faculty even beyond their class schedule.

However, the University has to improve its services along providing the students **psychosocial support, guidance and counselling, and most of all, immediate intervention to address the serious problem of internet connectivity.**

Silva et al (2017) mention three important factors that influence students' satisfaction namely: teacher/tutor, technology, and interactivity. In the context of teaching-learning environment, the access to technology is one of the most important factors that influence the students' satisfaction.

Of all the indicators included in the study, internet connectivity got the lowest mean (2.01 – “satisfied”). This result finds support in several studies where network instability was identified as area of dissatisfaction among students. (Fatoni, et al, 2020, Fauzi and Khusuma, 2020, Ghazi-Saidi, C., et al, 2020, Wardhono, 2020, Hebebcı, et al, 2020)

Furthermore, concentration serves as an important factor for academic requirement. Wei Bao (2020) says that online class speed must be adjusted to effectively deliver class content while reducing problems regarding student concentration.

8. It is worthy to note likewise, that the learning environment at home of the students is not very conducive as revealed in their responses. . This was worsened by the aftermath of super typhoon Rolly, which added to the prevailing abnormal situation, brought about by the Covid-19 pandemic.

Poor learning conditions at home was also pointed out as one of the disadvantages of online learning (Baczele, et al, n.d) in addition to reduced interaction with the teacher.

Considering all the above factors, both fostering and restraining, the students have at least expressed that they are “*satisfied*” in terms of their academic achievement based on the competencies they acquired/learned using the modular approach.

Similar result was revealed in the study of Abbasi, et al (2020) where majority of the participants agreed that the e-learning was “satisfactory” in acquiring knowledge. According to Cavanaugh (2005), online learning requires more time to prepare, revise, and interact with than face-to-face classes. Because of this, it may be difficult to ascertain student achievement using only technological media.

Conclusion:

Generally, the weighted mean in the indicators presented showed that the students' level of satisfaction on modular learning has varying degree of strength from *"very satisfied"* to *"satisfied"* in the different indicators covered by the study.

Recommendations:

Not one among the indicators got a weighted mean with descriptive equivalent of 4 - "very much satisfied". Similarly, not one indicator obtained a weighted mean equivalent to 1- "not satisfied". It is therefore recommended that the indicators where students are "very satisfied" be strengthened more to meet the expectations of students so that a "very much satisfied" response can be achieved. While those rated "satisfied" be revisited and propose appropriate interventions to make modular learning comparable with the traditional face-to-face modality in terms of achieving expected learning outcomes.

As part of the University's efforts toward internationalization, CatSU established a partnership with a higher education institution from Taiwan through a Memorandum of Understanding (MOU).

The partnership with **National Dong Hwa University** of Taiwan is good to go. As part of the MOU, both parties agreed to the following:

- Explore possibilities for faculty and staff exchanges for research, lectures, and discussions that mutually benefit both institutions;
- Explore the feasibility of student exchanges and study programs;
- Seek support for projects determined to be mutually beneficial to both institutions; and
- The terms of joint activities and arrangements for specific visit, exchanges, and other forms of cooperation will be agreed upon in writing prior to the initiation of any activity. Any commitment of resources, financial or otherwise, in support of these activities must be contained in subsequent specific agreements.



KRA- 2

Research and Creative Works

Responsive to our society's emerging needs, the research and development thrust of the University continues to evolve in that direction, taking to mind the conscious effort to instill a research culture among its faculty, students, and non-teaching staff. Research as a driver of academic excellence has scaled to newer paths as it takes a more dynamic focus.



KRA - 2 Research and Creative Works

RESEARCH OUTPUTS APPLIED FOR PATENTING

TITLE OF RESEARCH/PROGRAM/STUDY	NAME OF RESEARCHER(S)/AUTHOR	DATE SUBMITTED	PATENT APPLICATION NO.	CATEGORY
1. Portable Emergency Communication System	Dexter M. Toyado	January 19, 2021	2-2021-050024	Utility Model

Abstract:

"The present utility model relates to communications systems, and more particularly to a portable emergency communication system comprising a radio with analog and digital modes connected to a digital module and connected to a tuner. The radio is powered by a battery, solar panel, and/or a switching power supply. Furthermore, the battery is charged by either the solar panel or the switching power supply. The portable emergency communication system is enclosed in a backpack for mobile operations."



Portable Emergency Communication System



TITLE OF RESEARCH/PROGRAM/STUDY	NAME OF RESEARCHER(S)/AUTHOR	DATE SUBMITTED	PATENT APPLICATION NO.	CATEGORY
2. Mixed Nuts Flavored Yoghurt	Ma. Monette DR. Tugay	February 8, 2021	2-2021-050078	Utility Model

Abstract:

“The present utility model relates to flavored yoghurt. Specifically, it is a mixed nuts flavored yoghurt comprising 1%-30% mixed nuts base, 70%-99% plain yoghurt, and 1%-5% each of chopped or whole nuts of pili (*Canarium ovatum* Engl.) nuts, cashew (*Anacardium occidentale*) nuts, macadamia (*Macadamia integrifolia*) nuts, almond (*Prunus dulcis*), and walnuts (*Juglans regia*); wherein the said mixed nuts base comprises 1%-8% pili nuts, 1%-8% cashew nuts, 1%-8% macadamia nuts, 1%-8% almonds, 1%-8% walnuts, 29.0%-47.25% refined sugar, 29.0%-47.25% water, and 0.5%-2.0% vanilla flavor; wherein it is prepared by adding mixed nuts based into plain yoghurt; adding each of the chopped or whole nuts of pili nuts cashew nuts, macadamia nuts, almond, and walnuts into yoghurt mixture; mixing yoghurt mixture until all ingredients were incorporated; packing in plastic containers; sealing the containers; and storing at 3°C-10°C.”

KRA - 2 Research and Creative Works

RESEARCH OUTPUTS APPLIED FOR PATENTING



Mixed Nuts Flavored Yoghurt



KRA - 2 Research and Creative Works

RESEARCH PROPOSALS EVALUATED BY TECHNICAL EVALUATION COMMITTEE

RESEARCH TITLE	AUTHOR(S)	CATEGORY
The Effect of COVID-19 Pandemic to Rice Farming in Catanduanes	Nicca Aira Marquez; Fe Valledor; Lizalda Borribor; Arvin Manalo	Agriculture
Effectiveness of Serpentina (<i>Andrigraphis paniculata</i>) Extract as Fly Repellent on Open Wounds of Domestic Animals	Eddie S. Million; Epifanio V. Rubio; Fe M. Valledor; Arvin T. Manalo; Jugie R. Ramos	Agriculture
Assessment on the Level of Agricultural Pesticides Residues in Fishes in Selected Fishponds in the Province of Catanduanes	John Joseph M. Camu	Agriculture
Utilization and Development of Libas (<i>Spondias pinnata</i>) Leaves as Powdered Spouring Agent for Sinigang	Robelie M. Tapado; Ma. Jugie R. Ramos; Angelyn C. Rodullo	Health and Nutrition
Effect of Climate Change and Land Use Change in Streamflow in Watersheds in Catanduanes	Allan T. Tejada, Jr.	Engineering

KRA - 2 Research and Creative Works

RESEARCH PROPOSALS EVALUATED BY TECHNICAL EVALUATION COMMITTEE

RESEARCH TITLE	AUTHOR(S)	CATEGORY
Phenotypic Characterization and Utilization of Native Carabao (<i>Bubalus bubalis</i> Carabanensis) and perceived Viability Resiliency in Northeast of Catanduanes, Philippines	Ramon F. Samonte	Agriculture
Stock Assessment of Mangrove Crab (<i>Scylla serrata</i>) for Resource Enhancement in Panganiban Catanduanes	Christian D. Cabiles; Edna A. Pante; Ramon F. Samonte; Zara J. Villasana	Agriculture
Preparation and Utilization of Calcium Phosphate Extract from Mud Crab Carapace as Yield Determinants of Solanaceous Crops	Crispin S. Oliveros, Jr.; Merly R. Orcales	Agriculture
Food Choices of CHS Students During Lockdown Due to COVID-19 Pandemic	Hedelissa T. Gianan	Health and Nutrition
Maternal Nutrition of Pregnant Mothers having Prenatal Check-up at the Rural Health Unit, Virac	Emily V. Romero	Health and Nutrition

KRA - 2 Research and Creative Works

RESEARCH PROPOSALS EVALUATED BY TECHNICAL EVALUATION COMMITTEE

RESEARCH TITLE	AUTHOR(S)	CATEGORY
Typhoon Guard, Guarding Catanduanes Home from the Force of Typhoon	Minerva I. Morales; Dexter M. Toyado	Engineering
Ang Papel ng Mga Wikang Filipino at Bikol sa Panahon ng Krisis: Ang Leksikograpiya ng mga Terminolohiyang Umusbong sa Panahon ng Pandemyang Novel Corona Virus Disease 2019 (COVID-19) sa Filipinas	Jovert R. Balunsay; Susan M. Tindugan; Catalina T. Tabian; Ma. Sofia S. Llaguno; Jaime T. Amante Jr.	Social Science and Humanities
Kaangkuhan ng mga Mungkahing Estratehikong Kagamitang Instruksiyonal sa Pagtuturo ng Pananaliksik Pamamahayag, at Rizal Salig sa Modyular na Pagdulog sa Antas Tersary	Jovert R. Balunsay	Education
Folk Games in Catanduanes Bicol Peninsula: Symbolism of Community Identity	Mark Anthony R Dalipe; Jovert R. Balunsay; Jose Z. Tria; Nena T. Vital	Social Science and Humanities

KRA - 2 Research and Creative Works

RESEARCH PROPOSALS EVALUATED BY TECHNICAL EVALUATION COMMITTEE

RESEARCH TITLE	AUTHOR(S)	CATEGORY
Project Title: The Catandunganon traditional worldview as reflected in the cultural features recorded in the Catanduanes Historical Data Papers (HDP) Study 1: The Catandunganon traditional world of meanings as reflected in the folktales, proverbs, riddles and beliefs recorded in the Catanduanes HDP	Ramon Felipe A. Sarmiento; Ma. Edna R. Iñigo	Social Science and Humanities
Project Title: The Catandunganon traditional worldview as reflected in the cultural features recorded in the Catanduanes Historical Data Papers (HDP) Study 2: The Catandunganon traditional world of meanings as reflected in the traditional practices recorded in the Catanduanes HDP	Ramon Felipe A. Sarmiento; Joel Jordan	Social Science and Humanities
Motivation of Civil Engineers in Catanduanes, Philippines Towards Works	Richard T. Bernal; Dexter M. Toyado	Education

KRA - 2 Research and Creative Works

RESEARCH PROPOSALS EVALUATED BY TECHNICAL EVALUATION COMMITTEE

RESEARCH TITLE	AUTHOR(S)	CATEGORY
Embracing the New Normal: An Assessment of the Catanduanes State University, College of Health Sciences' (CatSU-CHS) Preparedness for Alternative Modes of Learning and Determination of Best Practices	Janet B. Lim	Education
Impact Assessment of TRABAJO: An Extension Program of the College of Industrial Technology	Priscilla P. Gianan; Annabel Joy A. Vargas; Sheila Mae G. Rodriguez	Social Science and Humanities
Exploring Links between Time Perspective and Epistemic Beliefs	Julius S. Antonio	Education
Use of Modular Approach to Teach Math and Science in Junior High School: The Case of CatSU Laboratory Schools	Julius S. Antonio; Charlie T. Molod; Teresita S. Pantí; Aljon T. Teves; Paulo I. Bernardino	Education
Content Analysis of Completed Researches under the Research and Development Services of the Catanduanes State University, 2005-2020	Ramon Felipe A. Sarmiento; Juanita V. Cervantes; Nena V. Santos; Bernadeth T. Garcia	Social Science and Humanities

KRA - 2 Research and Creative Works

LIST OF RESEARCH PROPOSALS SUBMITTED

RESEARCH TITLE	AUTHOR(S)
Preliminary Study on Blue Swimming Crab Fisheries in Catanduanes, Philippines	Recie B. Bonaos
Tilapia-Kangkong Culture: An Alternative Source of Income for Small Scale Farmers	Recie B. Bonaos; Ma. Jugie Ramos; Charlotte Francia Camacho
Move Structure Analysis on Master's Thesis Abstracts in Catanduanes State University: Basis for Pedagogic Decision	Jimmylen Z. Tonio
Abaca Farmer's Information System	Gemma G. Acedo
Decision Support System (DSS) for Client Satisfaction Survey Feedback for the College's Service Delivery Improvement: A Case of Catanduanes State University - College of Information and Communication Technology	Belen N. Tapado; John Gregory M. Bola; Erickson T. Salazar; Zcel T. Tablizo

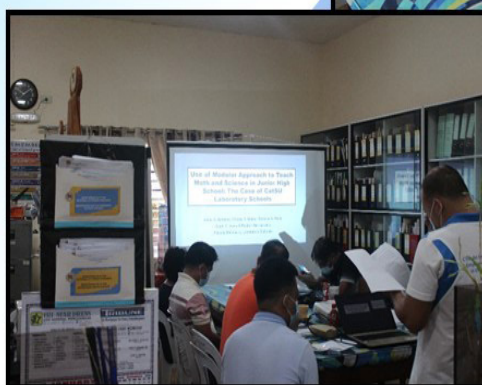
KRA - 2 Research and Creative Works

LIST OF RESEARCH PROPOSALS SUBMITTED

RESEARCH TITLE	AUTHOR(S)
Physical and Sensory Changes in Pili (<i>Canarium ovatum</i> Engl.)	Monette DR. Tugay
SOW-Hy Tri-Cycle	Ramon S. Idanan; Edwin T. Romero; Jefferson E. Urbano
Mechanized Cake Icing Decorative Pattern Printing	Rachelle R. Talan; Edwin T. Romero; Aristeo T. Manlangit, Jr.
Self-efficacy and Academic Performance of Intermediate Pupils at CatSU Laboratory Schools Under Blended Learning Approach	Sarah Jane F. Gianan
Content Analysis of Completed Researches under the Research and Development Services of the Catanduanes State University, 2005-2020	Ramon Felipe A. Sarmiento; Juanita V. Cervantes; Nena V. Santos; Bernadeth T. Garcia

KRA - 2 Research and Creative Works

TEC EVALUATION



KRA - 2 Research and Creative Works

ABACA TECHNOLOGY INNOVATION CENTER

ACCOMPLISHMENT REPORT

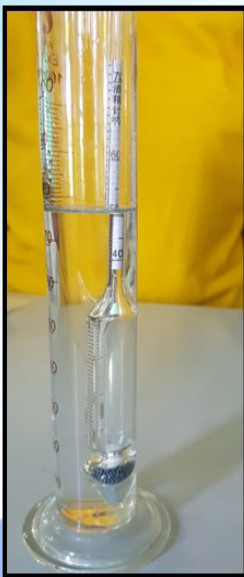
For the month of January 2021, first distillation of fermented abaca stripping refuse parts (SRP) wine was processed with the use of distilling apparatus. Several percentages of abaca alcohol were produced that are intended for alcoholic beverage and rubbing alcohol purposes. The following are the produced abaca SRP alcohol:

The produced abaca SRP alcohol are proposed to be tested in DOST Regional Standards and Testing Office V for verification of alcohol content and wine acidity.

% alcohol (v/v)	Temperature (°C)	Volume produced (ml)	Remarks
49.7	26	80	<ul style="list-style-type: none"> For alcoholic beverage For testing to DOST Testing Center
54.5	24	70	
45.3	27	75	
57	25	200	
48	27	150	
52.5	24	290	<ul style="list-style-type: none"> For rubbing alcohol For testing to DOST Testing Center
54.5	24	150	
53.4	27	250	
53.9	23	275	
48.5	24	250	
50.5	24	150	

KRA - 2 Research and Creative Works

ABACA TECHNOLOGY INNOVATION CENTER



Sample produced abaca SRP alcohol



KRA - 2 Research and Creative Works

ABACA TECHNOLOGY INNOVATION CENTER



Distillation process and measuring alcohol content using alcometer



ACTIVITIES ACCOMPLISHED (January 2021)

1. Meeting with Engr. Khalil Tapia, MDRRM Officer of Baras, last January 15, 2021, to finalize the activities on the seminar "Emergency Communications in Times of Disaster and Geologic Hazard Assessment in the Island" held on February 3, 2021 at the MDRRM Building, Baras, Catanduanes
2. Prepared and submitted the Calendar of Activities, Annual Plan of Activities and the Functional Organizational Chart of the Office last January 18, 2021 to the VP-REPA Office.
3. Served as Resource Speaker of the topic Emergency Communications in Times of Disaster during the Teachers' and Students' Orientation on VHF Radio and the initial launching of Bato Rural Development High School Edu-Care Radio Program last January 20, 2021, at the school library.
4. Interviewed as guest of Mr. Arvin Camacho of 96.7 Bicol Peryodiko FM last January 25, 2021 and discussed the plans, mandates and activities of the CatSU - CICCIS office.



Meeting with Engr. Khalil Tapia, Baras MDRRM Officer last January 15, 2021 for the finalization of the upcoming seminar



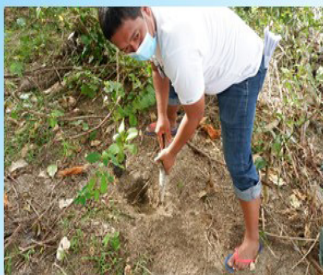
Resource speaker during the orientation for the launching of the Radio-Care Program of the Bato Rural Development High School last January 20, 2021

Interviewed as guest at 96.7 DWFB FM - Bicol Peryodiko last January 25, 2021 and discussed the plans, mandates and activities of the CatSU - CICCIS.



ACTIVITIES ACCOMPLISHED (February 2021)

- 1
 - Participated on the celebration of the World Wetlands Day and Coastal Clean-up spearheaded by the Department of Environment and Natural Resources, Provincial Office held at Bon-ot, San Andres, Catanduanes
 - Distributed climate change brochures/fliers to the participants of the event.
 - Consulted with the DENR officials and MENRO Officer Mr. Abel Tapado for possible collaboration on environmental awareness program/project
- 2
 - Conducted the One-day Seminar on “Emergency Communications in Times of Disaster and Geologic Hazard Assessment in the Island” held at the MDRRM Building, Baras, Catanduanes last February 3, 2021.
 - Distributed climate change brochures/fliers to the participants of the event.



Consultation, participation on the coastal clean-up and tree-planting, and distribution of fliers during the World Wetlands Day last February 2, 2021 at Bon-ot, San Andres, Catanduanes



The participants during the registration brochures and programme distribution

KRA - 2 Research and Creative Works

CENTER FOR ISLAND CLIMATE CHANGE SOLUTIONS



The speakers and the participants of the One-day Seminar on Emergency Communications and Geologic Hazard Assessment at Baras, Catanduanes

KRA-3

Technical Advisory and Community Engagement

The CatSU has been immersed at the forefronts of rural communities in extending its services arm to the needy and underprivileged sectors of society. Through different modes of technical assistance, livelihood trainings, values orientation, skills enhancement, etc. the University responds to these needs while making itself relevant to its mission of contributing to societal development.

KRA - 2 Research and Creative Works

CENTER FOR ISLAND CLIMATE CHANGE SOLUTIONS



The speakers and the participants of the One-day Seminar on Emergency Communications and Geologic Hazard Assessment at Baras, Catanduanes

KRA-3

Technical Advisory and Community Engagement

The CatSU has been immersed at the forefronts of rural communities in extending its services arm to the needy and underprivileged sectors of society. Through different modes of technical assistance, livelihood trainings, values orientation, skills enhancement, etc. the University responds to these needs while making itself relevant to its mission of contributing to societal development.

Program for Awareness, Protection, and Sustainability (PAPS) to the New Normal

Title of Trainings	College/ Flagship Program	Venue	Date	Beneficiaries	Headcount	No. of Persons-weighted by length of training
1. Facemask Making	CIT "Technological Response Action Barangay Accessibility for Job Opportunities (TRABAJO)"	Cavinitan, Virac, Catanduanes	February 20-21, 2021	Unemployed, mothers, OSY, Students, adults, BHW, BNS	54	68
2. Vegetable Production (Establishing of a Community Garden)	ES "Skills Training and Environmental Program" STEP	Calatagan Tibang Virac, Catanduanes	February 21, 2021	Farmers	16	16
3. Vegetable Production (Establishing of a Community Garden)	ES "Skills Training and Environmental Program" STEP	Calatagan Tibang Virac, Catanduanes	February 28, 2021	Farmers	18	18
4. Barangay Training Needs Assessment	PC "Environmental Adaptation through Technological Skills Program Leading to a Productive and Sustainable Community (EAT-PC)	Bacak, Bagamanoc, Catanduanes	February 22, 2021	Barangay Officials & Barangay Aide	26	26
		San Joaquin, Panganiban, Catanduanes	February 22, 2021	Barangay Officials	7	7
		Peñafrancia, Víga, Catanduanes	February 22, 2021	Barangay Officials	8	8

Program for Awareness, Protection, and Sustainability (PAPS) to the New Normal

Title of Trainings	College/ Flagship Program	Venue	Date	Beneficiaries	Headcount	No. of Persons-weighted by length of training
5. Health Education	CHS "Sustainable Acts of Lifelong Opportunity in the Development of a Healthy Community" (SALODOHCO)	Cavinitan, Virac, Catanduanes	February 12, 2021	Barangay officials, Senior Citizens, Students, vendor & etc.	12	12
6. Stress Debriefing	CHS	Buyo, Virac, Catanduanes *Beneficiaries from Brgy. Poniton and Tubaon	February 18, 2021	Children under 4 to 10 years old	125	125
7. Emergency Communications in times of disaster	COENG	MDRRMO Office, Baras, Catanduanes	February 3, 2021	Brgy. Officials, Youth leaders,	52	52
TOTAL					318	332

1st Quarter Target (no. of Persons- trained weighted by length of training) = 1229

Accomplishment = **332** (27% status of accomplishment as of March 2, 2021)

*Remarks: ongoing trainings until end of March for the unmet target in 1st Quarter

KRA - 3 Technical Advisory and Community Engagement

DOCUMENTATIONS



College of Industrial Technology conducted training on Facemask Making on February 20-21, 2021 at Brgy. Cavinitan, Virac, Catanduanes.



Prof. Gregorio V. Angeles Jr., PC Extension Coordinator, conducted Barangay Training Needs Assessment on February 22, 2021 at 3 Barangays, San Joaquin & Bacak Panganiban, Catanduanes and Peñafrancia, Viga, Catanduanes.

Mr. Ananias A. Deuda conducted training on Vegetable Production (Establishing of a Community Garden) to the farmers in Calatagan Tibang, Virac, Catanduanes on February 21 & 28, 2021.



KRA - 3 Technical Advisory and Community Engagement

DOCUMENTATIONS



College of Health Science conducted Stress Debriefing to the children under 4 to 10 years old from barangay Puniton, Buyo & Tubaon on February 18, 2021 at Brgy. Buyo, Virac, Catanduanes.



College of Engineering conducted training on Emergency Communication in Times of Disaster and Geologic Hazard Assessment in the Island as requested by the Municipal Disaster Risk Reduction in Baras, Catanduanes, where the barangay officials are benefited. The training conducted on February 3, 2021 at MDRRMO Office, Baras Catanduanes.



NAME OF BARANGAY SERVED	DATE	DONORS	NO. OF BENEFICIARIES
Mintay, Bato, Catanduanes	January 8, 2021	Office of the Vice President of the Phil./VP Leni Robredo	100
Marinawa Bato, Catanduanes			75
Solong San Miguel, Catanduanes			202
Katipunan, San Miguel Catanduanes			150
Pangilao, San Miguel, Catanduanes			175
Cavinitan, Virac, CAanduanes			January 12, 2021
Balite, Virac, Catanduanes	150		
Hawan Ilaya, Virac, Catanduanes	150		
Mayngaway, San Andres, Catanduanes	January 14, 2021		150
Danicop, Virac, Catanduanes			150
Valencia, Virac, Catanduanes			150
Palta Small, Virac, Catanduanes			120
Buyo, Virac, Catanduanes			175
Hinipaan, San Miguel, Catanduanes	January 15, 2021		150
Total			2,124

NAME OF BARANGAY SERVED	DATE	DONORS	NO. OF BENEFICIARIES
Buhi, San Miguel Catanduanes	February 6, 2021	Office of the Vice President of the Phil./VP Leni Robredo and Ago Medical Educational Center -Bicol, Christian College of Medicine & Ago General Hospital	150
Progreso, San Miguel, Catanduanes	February 13, 2021		180
Total			330

This activity was in partnership with the:

- PHILIPPINE NURSES ASSOCIATION-CATANDUANES CHAPTER;
- RURAL HEALTH UNIT-SAN MIGUEL; and
- CatSU MEDICAL SERVICES.

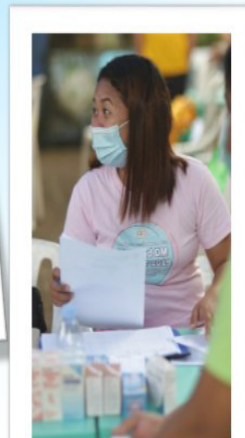
KRA - 3 Technical Advisory and Community Engagement

DOCUMENTATIONS



KRA - 3 Technical Advisory and Community Engagement

DOCUMENTATIONS



CatSU AIRLINKS: UGNAYAN SA HIMPAPAWID 2021 (An Extension Program of CatSU-Aired over DWDF-FM 94.3 Radyo Pilipinas) Every Wednesday and Last Friday of the Month

CELEBRATION/TOPICS	COLLEGE/UNIT/SPEAKERS	DATE
March Against Child Labor	CAS- Soc-Sci Department Faculty	January 13, 2021 (Wednesday)
Autism Consciousness Week	CHS Faculty	January 20, 2021 (Wednesday)
National Cancer Consciousness Week Healthy Lifestyle and Wellness	CHS Faculty	January 27, 2021 (Wednesday)
Psychological Support on Air (Mental Illness)	CHS Faculty Dr. Gibson A. Gabitan (External Resource Person from JMA Hospital)	January 29, 2021 (Friday)
Health and Wellness in the New Normal	CAS- P.E. Department Faculty	February 10, 2021 (Wednesday)
National Mental Retardation Week Heart Month	CHS Faculty	February 17, 2021
Commemoration of EDSA People Power 1 and EDSA People Power 2	CAS- Soc-Sci Department Faculty	February 24, 2021 (Wednesday)
Psychological Support on Air (Psychosomatic Disorder Anxiety/Stress Disorder including Panic Attack)	CHS Faculty Dr. Gibson A. Gabitan (External Resource Person from JMA Hospital)	February 26, 2021 (Friday)



KRA-4

Governance and Management

In order to keep the operational wheel going into its desired direction of excellence and sustainability, a robust support services delivery in the administrative, finance, and human resource services of the institution must be in place and continuously effective, efficient and responsive.



KRA - 4 Governance and Management

PHYSICAL STATUS OF REGULAR CAPITAL OUTLAY PROJECTS (On-going)

No.	NAME OF PROJECT	CONTRACT COST (w/ Approved VO)	CALENDAR DAYS (w/ Approved Time Extension)	STATUS	% ACCOMPLISHMENT (as of February 28, 2021)
1	Completion of College of Arts and Sciences (CAS) Academic Building A	32,504,951.62	395	On-going	95%
2	Completion of Ladies Dormitory	44,249,251.61	440	On-going	92.97%
3	Completion of Athletic Oval	29,888,425.62	425	On-going	88.21%
4	Completion of Hostel (Function/Business Center) International House	67,685,992.32	290	On-going	40.47%
5	Repair/Rehabilitation/Retrofitting of Main Building	15,142,810.23	238	On-going	77.08%
6	Repair/Rehabilitation/Retrofitting of Laboratory Building of College of Agriculture and Fisheries	44,943,574.59	335	On-going	29.10%
7	Completion of Building and Ground Services Building	4,284,725.76	150	On-going	59.93%
8	Completion of Main Library (Establishment of E-Library)	12,301,704.70	135	On-going	30.16%

KRA - 4 Governance and Management

PHYSICAL STATUS OF REGULAR CAPITAL OUTLAY PROJECTS (On-going)

No.	NAME OF PROJECT	CONTRACT COST (w/ Approved VO)	CALENDAR DAYS (w/ Approved Time Extension)	STATUS	% ACCOMPLISHMENT (as of February 28, 2021)
9	Completion of University Sports & Cultural Center (Grandstand B)	12,997,799.99	170	On-going	6.23%
10	Completion of CAS Academic Building	24,973,942.63	225	On-going	16.38%
11	Construction of Men's Dormitory	38,999,218.35	217	On-going	6.32%
12	Repair/Rehabilitation/Retrofitting of College of Agriculture and Fisheries Building	3,563,788.58	90	On-going	65.87%
13	Repair/Rehabilitation/Retrofitting of College of Engineering	6,166,731.08	155	On-going	35.04%
14	Repair/Rehabilitation/Retrofitting of Buildings: VOAG Building	7,869,555.66	196	On-going	92.01%
15	Repair/Rehabilitation/Retrofitting of Buildings: Academic Building	29,892,999.47	484	On-going	86.25%

Data and figures from Performance Monitoring Committee

KRA - 4 Governance and Management

FINANCIAL STATUS OF REGULAR CAPITAL OUTLAY PROJECTS (On-going)

No.	NAME OF PROJECT	APPROPRIATION	FINANCIAL (as of February 28, 2021)	
			Obligations	Disbursement
1	Completion of College of Arts and Sciences (CAS) Academic Building A	33,467,745.48	33,467,745.48	27,699,479.49
2	Completion of Ladies Dormitory	45,000,000.00	44,998,258.26	37,719,368.83
3	Completion of Athletic Oval	30,000,000.00	29,998,132.11	12,099,264.49
4	Completion of Hostel (Function/Business Center) International House	70,000,000.00	70,000,000.00	29,173,531.29
5	Repair/Rehabilitation/Retrofitting of Main Building	15,350,000.00	15,347,983.62	10,451,907.99
6	Repair/Rehabilitation/Retrofitting of Laboratory Building of College of Agriculture and Fisheries	46,750,000.00	45,218,339.82	10,477,178.38
7	Completion of Building and Ground Services Building	5,000,000.00	4,292,867.56	738,044.67
8	Completion of Main Library (Establishment of E-Library)	15,000,000.00	12,345,474.84	1,889,025.85

Data and figures from Budget Office

KRA - 4 Governance and Management

FINANCIAL STATUS OF REGULAR CAPITAL OUTLAY PROJECTS (On-going)

No.	NAME OF PROJECT	APPROPRIATION	FINANCIAL (as of February 28, 2021)	
			Obligations	Disbursement
9	Completion of University Sports & Cultural Center (Grandstand B)	15,000,000.00	13,005,269.99	1,957,140.00
10	Completion of CAS Academic Building	27,600,000.00	24,984,588.63	3,756,737.39
11	Construction of Men's Dormitory	40,000,000.00	38,999,218.35	5,849,882.75
12	Repair/Rehabilitation/Retrofitting of College of Agriculture and Fisheries Building	5,000,000.00	4,998,964.40	1,131,412.36
13	Repair/Rehabilitation/Retrofitting of College of Engineering	7,000,000.00	6,998,916.37	832,185.29
14	Repair/Rehabilitation/Retrofitting of Buildings: VOAG Building	9,000,000.00	8,997,709.20	7,674,154.44
15	Repair/Rehabilitation/Retrofitting of Buildings: Academic Building	30,500,000.00	30,477,962.59	11,481,213.55

Data and figures from Budget Office

KRA - 4 Governance and Management

INFRA PHOTO LOGS as of March 2, 2021

Name of Project: Construction of College of Arts and Sciences (CAS) Academic Building "A"

Date Started: June 5, 2018

Target Completion Date: July 5, 2019

Obligated Amount: Php 33,467,745.48

Disbursement To Date: Php 27,699,479.49

Percentage of Physical Status: 95%

Remarks: On-going



KRA - 4 Governance and Management

INFRA PHOTO LOGS

as of March 2, 2021

Name of Project: **Completion of Ladies Dormitory**

Date Started: **June 14, 2019**

Target Completion Date: **January 27, 2021**

Obligated Amount: **Php 44,998,258.26**

Disbursement To Date: **Php 37,719,368.83**

Percentage of Physical Status: **92.27%**

Remarks: **On-going**



KRA - 4 Governance and Management

INFRA PHOTO LOGS

as of March 2, 2021

Name of Project: **Completion of Athletic Oval**

Date Started: **September 12, 2019**

Target Completion Date: **February 25, 2021**

Obligated Amount: **Php 29,998,132.11**

Disbursement To Date: **Php 12,099,264.49**

Percentage of Physical Status: **88.21%**

Remarks: **On-going**



KRA - 4 Governance and Management

INFRA PHOTO LOGS

as of March 2, 2021

Name of Project: Completion of Hostel (Function/Business Center) International House

Date Started: December 25, 2019

Target Completion Date: February 23, 2021

Obligated Amount: Php 70,000,000.00

Disbursement To Date: Php 29,173,531.29

Percentage of Physical Status: 40.47%

Remarks: On-going



KRA - 4 Governance and Management

INFRA PHOTO LOGS

as of March 2, 2021

Name of Project: Repair/Rehabilitation/Retrofitting of Main Building

Date Started: December 26, 2019

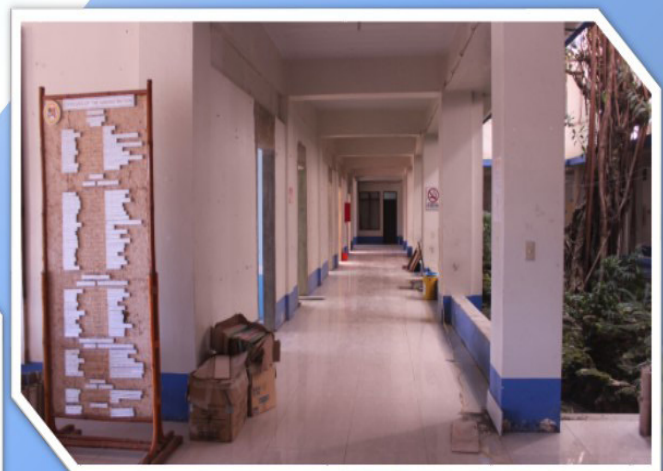
Target Completion Date: February 27, 2021

Obligated Amount: Php 15,347,983.62

Disbursement To Date: Php 10,451,907.99

Percentage of Physical Status: 77.08%

Remarks: On-going



KRA - 4 Governance and Management

INFRA PHOTO LOGS

as of March 2, 2021

Name of Project: Repair/Rehabilitation/Retrofitting of Laboratory Building of College of Agriculture and Fisheries

Date Started: September 30, 2020

Target Completion Date: August 30, 2021

Obligated Amount: Php 45,218,339.82

Disbursement To Date: Php 10,477,178.38

Percentage of Physical Status: 29.10%

Remarks: On-going



KRA - 4 Governance and Management

INFRA PHOTO LOGS

as of March 2, 2021

Name of Project: Completion of Building and Ground Services Building

Date Started: September 30, 2020

Target Completion Date: April 27, 2021

Obligated Amount: Php 4,292,867.56

Disbursement To Date: Php 738,044.67

Percentage of Physical Status: 59.93%

Remarks: On-going



KRA - 4 Governance and Management

INFRA PHOTO LOGS

as of March 2, 2021

Name of Project: **Completion of Main Library (Establishment of E-Library)**

Date Started: **December 8, 2020**

Target Completion Date: **June 30, 2021**

Obligated Amount: **Php 12,345,474.84**

Disbursement To Date: **Php 1,889,025.85**

Percentage of Physical Status: **30.16%**

Remarks: **On-going**



KRA - 4 Governance and Management

INFRA PHOTO LOGS

as of March 2, 2021

Name of Project: **Completion of University Sports & Cultural Center (Grandstand B)**

Date Started: **December 8, 2020**

Target Completion Date: **May 26, 2021**

Obligated Amount: **Php 13,005,269.99**

Disbursement To Date: **Php 1,957,140.00**

Percentage of Physical Status: **6.23%**

Remarks: **On-going**



KRA - 4 Governance and Management

INFRA PHOTO LOGS

as of March 2, 2021

Name of Project: **Completion of CAS Academic Building**

Date Started: **December 9, 2020**

Target Completion Date: **June 30, 2021**

Obligated Amount: **Php 24,984,588.63**

Disbursement To Date: **Php 3,756,737.39**

Percentage of Physical Status: **16.38%**

Remarks: **On-going**



KRA - 4 Governance and Management

INFRA PHOTO LOGS

as of March 2, 2021

Name of Project: **Construction of Men's Dormitory**

Date Started: **December 10, 2020**

Target Completion Date: **September 8, 2021**

Obligated Amount: **Php 38,999,218.35**

Disbursement To Date: **Php 5,849,882.75**

Percentage of Physical Status: **6.32%**

Remarks: **On-going**



KRA - 4 Governance and Management

INFRA PHOTO LOGS

as of March 2, 2021

Name of Project: Repair/Rehabilitation/Retrofitting of College of Agriculture and Fisheries Building

Date Started: October 22, 2020

Target Completion Date: March 27, 2021

Obligated Amount: Php 4,998,964.40

Disbursement To Date: Php 1,131,412.36

Percentage of Physical Status: 65.87%

Remarks: On-going



KRA - 4 Governance and Management

INFRA PHOTO LOGS

as of March 2, 2021

Name of Project: Repair/Rehabilitation/Retrofitting of College of Engineering

Date Started: December 18, 2020

Target Completion Date: May 21, 2021

Obligated Amount: Php 6,998,916.37

Disbursement To Date: Php 832,185.29

Percentage of Physical Status: 35.04%

Remarks: On-going



KRA - 4 Governance and Management

INFRA PHOTO LOGS

as of March 2, 2021

Name of Project: Repair/Rehabilitation/Retrofitting of Buildings: VOAG Building

Date Started: August 14, 2019

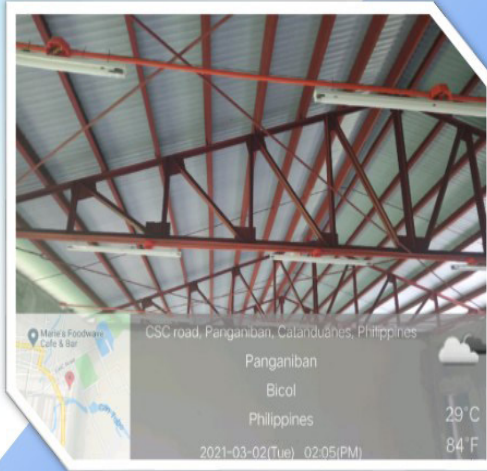
Target Completion Date: July 11, 2020

Obligated Amount: Php 8,997,709.20

Disbursement To Date: Php 7,674,154.44

Percentage of Physical Status: 92.01%

Remarks: On-going



KRA - 4 Governance and Management

INFRA PHOTO LOGS

as of March 2, 2021

Name of Project: Repair/Rehabilitation/Retrofitting of Buildings: Academic Building

Date Started: September 13, 2019

Target Completion Date: February 27, 2021

Obligated Amount: Php 30,477,962.59

Disbursement To Date: Php 11,481,213.55

Percentage of Physical Status: 86.25%

Remarks: On-going



KRA - 4 Governance and Management

STATUS OF REGULAR CAPITAL OUTLAY PROJECTS

No.	NAME OF PROJECT	STATUS	PROJECT APPROPRIATIONS	ADJUSTED PROJECT APPROPRIATION (DBM National Budget Circular No. 580)	CALENDAR DAYS	MONTHS
1	Completion of University Sports Complex - Long Course Swimming Pool	For re-bidding	60,000,000.00	54,000,000.00	245	8.17



KRA - 4 Governance and Management

STATUS OF REGULAR CAPITAL OUTLAY PROJECTS

No.	NAME OF PROJECT	STATUS	PROJECT APPROPRIATIONS	ADJUSTED PROJECT APPROPRIATION (DBM National Budget Circular No. 580)	CALENDAR DAYS	MONTHS
2	Repair/Rehabilitation/Retrofitting of College of Education Laboratory School Building	For re-bidding	100,000,000.00	84,650,000.00	255	8.5



KRA - 4 Governance and Management

STATUS OF REGULAR CAPITAL OUTLAY PROJECTS

No.	NAME OF PROJECT	STATUS	PROJECT APPROPRIATIONS	ADJUSTED PROJECT APPROPRIATION (DBM National Budget Circular No. 580)	CALENDAR DAYS	MONTHS
3	Completion of Men's Dormitory	For bidding	25,000,000	N/A	225	7.5



KRA - 4 Governance and Management

STATUS OF REGULAR CAPITAL OUTLAY PROJECTS

No.	NAME OF PROJECT	STATUS	PROJECT APPROPRIATIONS	ADJUSTED PROJECT APPROPRIATION (DBM National Budget Circular No. 580)	CALENDAR DAYS	MONTHS
4	Repair/Rehabilitation/Renovation/Retrofitting of ATIC Building (formerly FIDA Building)	For post qualification	15,000,000	N/A	190	6.33



KRA - 4 Governance and Management

STATUS OF REGULAR CAPITAL OUTLAY PROJECTS

No.	NAME OF PROJECT	STATUS	PROJECT APPROPRIATIONS	ADJUSTED PROJECT APPROPRIATION (DBM National Budget Circular No. 580)	CALENDAR DAYS	MONTHS
5	Repair/Rehabilitation/Retrofitting /Replacement of Food Laboratory Building	For post qualification	10,000,000	N/A	190	6.33



KRA - 4 Governance and Management

STATUS OF REGULAR CAPITAL OUTLAY PROJECTS

No.	NAME OF PROJECT	STATUS	PROJECT APPROPRIATIONS	ADJUSTED PROJECT APPROPRIATION (DBM National Budget Circular No. 580)	CALENDAR DAYS	MONTHS
6	Repair/Rehabilitation/Retrofitting /Replacement of Extension Services Building	Finalizing of plan	30,000,000	N/A	210	7



KRA - 4 Governance and Management

STATUS OF REGULAR CAPITAL OUTLAY PROJECTS

No.	NAME OF PROJECT	STATUS	PROJECT APPROPRIATIONS	ADJUSTED PROJECT APPROPRIATION (DBM National Budget Circular No. 580)	CALENDAR DAYS	MONTHS
7	Completion of Technology Building A & B	For evaluation of TWG	20,000,000	N/A	190	6.33



KRA - 4 Governance and Management

AFRICAN SWINE FEVER AFFECTS CatSU

KRA 4 Related News

Below is a timeline of events when African Swine Fever (ASF) brought pestilence to all swine population in the Livestock Production Unit of the University, as detailed in a letter by University Veterinarian Dr. John Joseph M. Camu:

- December 6, 2020 (Sunday morning) - one (1) sow aged 7 years died. This animal manifested inappetence and lethargy and death ensued within 24 hours. All pigs were injected with antibiotics and multivitamins in the afternoon as precautionary measure. Disinfection was also conducted.
- December 7, 2020 (Monday morning) - two (2) sow died with same manifestations. A letter request was made to the Provincial Veterinary Office (PVO) for assistance in blood collection and organ samples as well as the submission of those samples to the Regional Animal Disease Diagnostic Laboratory (RADDL) in Camalig, Albay.
- December 7, 2020 (Monday afternoon) - the PVO, headed by Dr. Jane C. Rubio, collected blood samples and conducted a necropsy. However, organ samples were no longer collected for analysis since it was already beyond the prescribed time of collection and submission to the laboratory.
- December 8, 2020 - PVO technician Remus Vargas collected additional blood samples from other pigs.

KRA - 4 Governance and Management

AFRICAN SWINE FEVER AFFECTS CatSU

KRA 4 Related News

- December 10, 2020 - another boar died. Necropsy was immediately conducted in coordination with the technical personnel of the RADDL. Clinical finding showed enlarged and friable spleen. Organ samples were submitted to the PVO for its delivery to the RADDL.
- Since then, mortalities had been on a daily basis despite treatments.
- December 15, 2020 - laboratory results/analysis revealed that ASF was the cause for the death of the pigs.
- December 17, 2020 - College of Agriculture and Fisheries Dean Dr. Epifanio V. Rubio reported the laboratory results to the Officer-in-Charge, Dr. Freddie T. Bernal, and advised of the subsequent measures to depopulate all remaining pigs.
- December 18, 2020 - Dr. Rubio informed Rodel P. Tornilla, Regional Executive Director of the Department of Agriculture, Regional Field Unit V, of the depopulation of pigs.
- December 19, 2020 - the remaining pigs were humanely killed before buried in a mass grave.

KRA - 4 Governance and Management

AFRICAN SWINE FEVER AFFECTS CatSU

KRA 4 Related News



Necropsy of pigs

KRA - 4 Governance and Management

AFRICAN SWINE FEVER AFFECTS CatSU

KRA 4 Related News



Depopulation and Mass Grave

KRA - 4 Governance and Management

ADMIN ACTIVITIES

KRA 4 Related News

1. REVIEWED THE TRAFFIC SAFETY AND VEHICLES PARKING PLAN

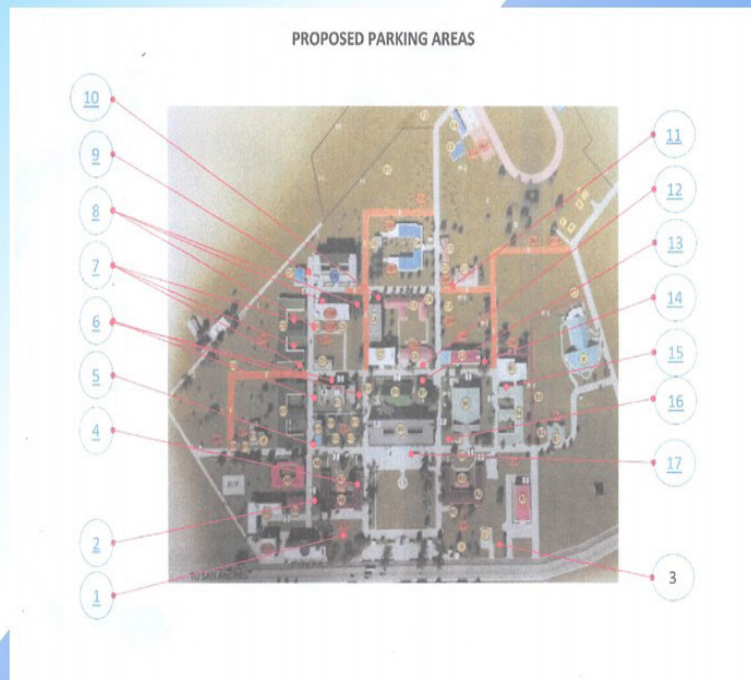
Catanduanes State University has a big number of employees and students who are car and/or motorcycle owners. There is also a continuous movement of vehicles inside the University because of the distance of buildings from each other. It is therefore imperative that a traffic safety and vehicles parking plan be put in place for the safety of and convenience of all.



KRA - 4 Governance and Management

ADMIN ACTIVITIES

KRA 4 Related News



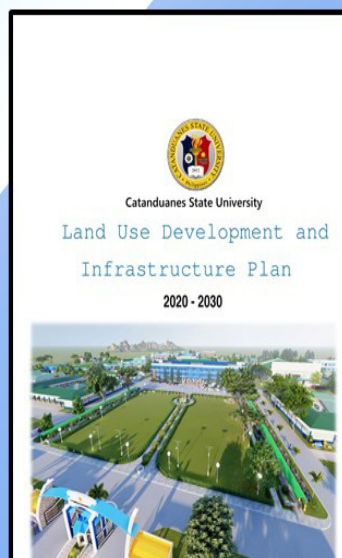
KRA - 4 Governance and Management

ADMIN ACTIVITIES

KRA 4 Related News

2. REVIEWED AND FINALIZED THE LAND USE DEVELOPMENT AND INFRASTRUCTURE PLAN (LUDIP) OF THE UNIVERSITY

The preparation of LUDIP is mandated by law to chart the plans and activities of the University in the years to come.



KRA - 4 Governance and Management

KRA 4 Related News

WORK STOPPAGE ORDERED IN COLLEGE OF ARTS AND SCIENCES BUILDING CONSTRUCTION

The completion of the College of Arts and Sciences (CAS) Building B was temporarily suspended after a laborer died due to electrocution on the afternoon of February 12, 2021. The Department of Labor and Employment (DOLE) - Catanduanes ordered the work stoppage.

Based on the incident report of the University's Security Services Office, Laborer Adesin Kevin Guerrero of I Const Architectural Design Construction Development was using his drilling machine when he suspectedly hit a live electric wire while drilling a column in his work area. He was rushed to the hospital after the incident but was declared dead on arrival.

Immediate investigation conducted by the Security Services showed that the victim was not wearing the prescribed Personal Protective Equipment like safety boots.

KRA - 4 Governance and Management

KRA 4 Related News

DOLE - Catanduanes likewise reported several violations of the contractor:

- improper electrical wire lining installed
- non-provision of original electrical plan (as built)
- exposure on wet condition
- no safety signages
- "octopus" electrical connections
- improper housekeeping
- non-observance of "tag-in, tag-out" procedure
- absence of safety officer/first aider
- no approved safety plan
- skilled workers are Non-NC II holders

Prior to this, another incident happened from the same construction in the morning. Roderick Agnote slipped from the scaffolding and sustained a shoulder injury. Construction foreman Isagani Templonuevo revealed that the victim was not wearing a safety harness.



Management
System
ISO 9001:2015

www.tuv.com
ID 9108633846